# REGULAR MEETING Sioux City Community School District Educational Service Center August 14, 2017 6:00 PM

<u>Our Mission:</u> The Sioux City Community School District exists to educate students to <u>believe</u> in their talents and skills, <u>achieve</u> academic excellence and <u>succeed</u> in reaching their potential.

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call of Members
- IV. Approval of Agenda
- V. Citizen Input

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

#### VI. Consent Agenda

RECOMMENDATION: That the Board of Directors approves all consent action items.

- A. Board Meeting Minutes from July 25, 2017 Dr. Paul Gausman
- B. Human Resources Report Dr. Rita Vannatta
- C. Finance Report(s) Patty Blankenship
- D. Teacher Quality Committee Membership April Tidwell
- E. Preschool Initiative Agreements Brian Burnight
- F. Preschool Rental Agreements Brian Burnight
- G. Contract for Transportation Services Between the Sioux City Community School District and the City of Sioux City Brian Fahrendholz
- H. District Advisory Committee Membership Dr. Paul Gausman
- I. Educational Equity Committee Membership Jen Gomez

#### VII. Board Member Reports / Future Meetings

- Student Achievement Committee Noon, August 21, 2017, ESC Board Room.
- Board Finance & Facilities Committee 3:00 p.m., August 22, 2017, ESC Board Room.
- Sales Tax Finance Oversight Committee 8:00 a.m., August 28, 2017, ESC Board Room.
- Regular Board Meeting 6:00 p.m., August 28, 2017, ESC Board Room.
- Educational Equity Committee 11:30 a.m., September 8, 2017, ESC Board Room.
- Regular Board Meeting 6:00 p.m., September 11, 2017, ESC Board Room.

#### VIII. Superintendent's Report – Dr. Paul Gausman

#### IX. Items of Presentation, Discussion, and/or Action

A. Approve the Purchase and Acquisition of 1920 Nebraska Street – Brian Fahrendholz

RECOMMENDATION: That the Board of Directors approves the purchase and acquisition of 1920 Nebraska Street, Sioux City, Iowa, currently owned by Jesus Diaz Castelan, for the purchase price of \$120,000.00, which includes relocation and moving expenses.

- B. Second and Final Reading of Board Policies Dr. Paul Gausman
  - 481.12 Staff Access to Networked Information Resources
  - AR481.12 Staff Access to Networked Information Resources

RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

C. Student Achievement Update - April Tidwell

RECOMMENDATION: That the Board of Directors acknowledges the 2016-2017 student achievement update.

D. 2017-2018 Legislative Action Priorities – President Krysl

RECOMMENDATION: That the Board of Directors approves the District's 2017-2018 Legislative Action Priorities.

#### X. Adjourn

<b>Item Title:</b>	Board Meeting Minutes from July 25, 2017 - Dr. Paul Gausmar
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**Recommendation:** 

# **ATTACHMENTS:**

Description Upload Date Type

Board Meeting Minutes from July 25, 2017 8/9/2017 Cover Memo

# **SPECIAL MEETING**

# Sioux City Community School District Educational Service Center Minutes – Pending Board Approval July 25, 2017 – 4:30 p.m.

I.	Call to Order	1
II.	Roll Call of Members	1
III.	Approval of Agenda	1
IV.	Approval of Closed Session / Adjourn to Closed Session	1
٧.	Adjourn Closed Session / Return to Open Session	2
VI.	Adjourn	2

#### SPECIAL MEETING

# Sioux City Community School District Educational Service Center Minutes – Pending Board Approval July 25, 2017 – 4:30 p.m.

#### I. Call to Order

President Krysl called the special meeting to order at 4:30 p.m.

#### II. Roll Call of Members

<u>Present:</u> Directors Alarcon-Flory (via phone), Gleiser, Gorski, Krysl, McTaggart, Meyers and Warnstadt.

#### III. Approval of Agenda

Director Gorski moved and Director Warnstadt seconded the motion to approve the agenda. The motion carried 7 to 0.

#### IV. Approval of Closed Session / Adjourn to Closed Session

Director Warnstadt moved and Director Gleiser seconded the motion to go into a closed session to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session as provided in Section 21.5(1)(i) of the lowa Code.

Discussion of strategy relating to employment conditions of an employee not covered by a collective bargaining agreement. Exempt as provided by lowa Code Section 21.9.

Director Warnstadt moved and Director Gleiser seconded the motion to go into a closed session to discuss strategy with counsel in matters that are presently in litigation or where litigation is imminent where its disclosure would be likely to prejudice or disadvantage the position of the governmental body in that litigation as provided in Section 21.5(1)(c) of the lowa Code. The District's legal counsel present for this session, either in person or by electronic means, is Richard Moeller, Moore, Heffernan, Moeller, Johnson & Meis, L.L.P.

The motions carried 7 to 0, and the Board retired to closed session at 4:31 p.m.

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# V. Adjourn Closed Session / Return to Open Session

Director McTaggart moved and Director Meyers seconded the motion to adjourn a closed session and return to open session. The motion carried 6 to 0, and the Board returned to open session at 5:44 p.m.

# VI. Adjourn

Director Gorski moved and Director McTaggart seconded the motion to adjourn the special meeting. The motion carried 6 to 0, and the special meeting adjourned at 5:44 p.m.

Michael J. Krysl, President
SCCSD Board of Directors

Cynthia A. Lloyd, Secretary
SCCSD Board of Directors

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# **REGULAR MEETING**

# Sioux City Community School District Educational Service Center Minutes – Pending Board Approval July 25, 2017 – 6:00 p.m.

I.	Call to Order / Pledge of Allegiance	1							
II.	Roll Call of Members	1							
III.	Approval of Agenda 1								
IV.	Citizen Input	1							
٧.	Consent Action Item(s)	1							
	A. Board Meeting Minutes from June 26, 2017								
	B. Human Resources Report								
	C. Finance Report(s)								
	<b>D.</b> Acceptance of Contract Between the Superintendent and the SCCSD								
VI.	Board Member Reports / Future Meetings	1-2							
VII.	Superintendent's Report	3							
/III.	Items of Presentation, Discussion, and/or Action	3-4							
	A. Purchase Agreement Between the SCCSD and Museum Building Property, Inc. for								
	the Former Delta Center Space								
	B. Second and Final Reading of Board Policies								
	C. First Reading of Board Policies								
	D. Grading Practices Program Review								
	E. Unified Communications / VOIP Phone System								
	F. Board Meeting Agendas and Supporting Materials								
IV	G. 2017-2018 Legislative Action Priorities	4							
IX.	Adiourn	4							

#### REGULAR MEETING

# Sioux City Community School District Educational Service Center Minutes – Pending Board Approval July 25, 2017 – 6:00 p.m.

# I. Call to Order / Pledge of Allegiance

President Krysl called the regular meeting to order at 6:00 p.m.

#### II. Roll Call of Members

<u>Present:</u> Directors Alarcon-Flory (via phone), Gleiser, Gorski, Krysl, McTaggart, Meyers and Warnstadt

#### III. Approval of Agenda

Director Warnstadt moved and Director McTaggart seconded the motion to approve the agenda. The motion carried 7 to 0.

#### IV. Citizen Input

None

# V. Consent Action Item(s)

Director Warnstadt moved and Director McTaggart seconded the motion to approve all consent action items. The motion carried 5 to 2, with Directors Gleiser and Gorski voting no.

- A. Board Meeting Minutes from June 26, 2017 Dr. Paul Gausman
- B. Human Resources Report Dr. Rita Vannatta
- C. Finance Report(s) Patty Blankenship
- **D.** Acceptance of Contract Between the Superintendent and the SCCSD Dr. Rita Vannatta

# VII. Board Member Reports / Future Meetings

#### **Director McTaggart:**

- He attended West Stock, an all-school class reunion for West High, where he enjoyed meeting some former students.
- He recognized Mandie Mayo; noting he was a former principal of hers.

#### **Director Alarcon-Flory:**

She thanked the Board for their understanding and for allowing her to participate on the phone.

#### **Director Gleiser:**

- He attended the Sioux City Conference Board hearing this morning where the only action taken
  was to give a \$2,500 increase in annual salaries to the deputies during transition period until a new
  Assessor can be hired. He agreed to serve on an interview committee to begin the process of
  identifying a new Assessor and all service Secretary.
- He shared his condolences with the family of Dr. Herb Kuehne who recently passed away. Dr. Kuehne served two terms on the School Board.
- He addressed the District's compliance with the Office of Civil Rights (OCR) on the complaint
  regarding disabilities issues with our online materials. He thinks it is important to stream our Board
  meetings, and would like to have some discussion about what it will take to make that happen. If
  we need to budget to do so, we should. He suggested calling the OCR to see what other methods
  or recommendations they may have to help us provide this feature to the public.
- He is glad to see an agenda item on publishing all the backup materials on tonight's agenda.

Dr. Gausman and Kathy Bottaro, Director of Technology shared additional information regarding broadcasting on the web:

- With the guidance of Attorney Maureen Heffernan, the District cannot broadcast Board meetings live unless we are willing to close caption them.
- The District looked at all options. To live stream, the District would need to purchase an encoder and would need a person to close caption the meeting. The cost to do this is approximately \$40,000 each year. The company we have who partners with NovusAgenda recommended against it.
- This item could be built into a future budget if the Board wishes to prioritize.
- It was suggested, and Dr. Gausman offered to follow up with Northwest AEA to see what they can do to help the District with this matter.

#### **Director Gorski:**

- He attended the TAG meeting last week and was pleased with the attendance and input from that meeting. He asked the following questions for some thought:
  - O Did we learn anything from it?
  - To what would you attribute the attendance from this meeting to the District Advisory Committee meetings held a year or so ago?
  - Should this type of meeting be considered in the future on program changes to avoid the backlash that we got on this issue and also on the reading program?
- He would rather hear from the public before we vote, instead of after.

# **Future Meetings are as follows:**

- ➤ #FutureReady Cohort Showcase 10:00 a.m., August 1, 2017, HoChunk Facility 2<sup>nd</sup> Floor.
- ➤ Student Achievement Committee Noon, August 7, 2017, ESC Board Room.
- ➤ Board Finance & Facilities Committee 3:00 p.m., August 8, 2017, ESC Board Room.
- Regular Board Meeting 6:00 p.m., August 14, 2017, ESC Board Room.
- ▶ Board Finance & Facilities Committee 3:00 p.m., August 22, 2017, ESC Board Room.
- Sales Tax Finance Oversight Committee 8:00 a.m., August 28, 2017, ESC Board Room.
- Regular Board Meeting 6:00 p.m., August 28, 2017, ESC Board Room.

#### VIII. Superintendent's Report

#### Dr. Gausman:

- He congratulated all three high school student councils for having been awarded the lowa Association of Student Councils Honor Council (IASC) Award.
- He welcomed Mandie Mayo, Director of Communications, and Patty Blankenship, CFO, to the Administrative Cabinet.
- He thanked Sherri Jones and Patty Pageler for their work during the transition, and congratulated the Finance Department for their work in receiving *The Certificate of Excellence in Financial* Reporting for its Comprehensive Annual Financial Report (CAFR).
- He too appreciates the attendance and conversation at the TAG meeting, and looks forward to answering the questions that came out of that meeting.
- At the request of Director Alarcon-Flory, he shared the list of accomplishments of our graduating students that he read as part of his speeches at the graduation ceremonies.

#### IX. Items of Presentation, Discussion, and/or Action

A. Purchase Agreement Between the Sioux City Community School District and Museum Building Property, Inc. for the Former Delta Center Space – Jim Vanderloo

Director McTaggart moved and Director Gleiser seconded the motion to approve the Purchase Agreement between the Sioux City Community School District and Museum Building Property, Inc. for the 75,000 sq. ft. of finished and unfinished space for \$1,530,000.00. After a roll call vote, the motion carried 7 to 0.

**B.** Second and Final Reading of Board Policies – Dr. Paul Gausman

<b>202.1</b>	Development of Board Policy
<b>202.5</b>	Administrative Action in Absence of Policy
<b>2</b> 02.6	Review and Revision of Policy / DELETE
<b>204.14</b>	Notice for Board Meetings
<b>205.3</b>	Anonymous Communications
<b>431.05</b>	Employee Transportation and Expenses Reimbursement
■ AR431.05	Employee Transportation Reimbursement (Expenses)
<b>504.1</b>	Nutrition and Physical Activity Wellness in the Schools
■ AR504.1	Nutrition and Physical Activity Wellness in the Schools
<b>706.1</b>	School Food Program
■ AR706.1	School Nutrition Program

Director Warnstadt moved and Director McTaggart seconded the motion to approve the above Board policies for second and final reading. The motion carried 7 to 0.

**C.** First Reading of Board Policies – Dr. Paul Gausman

481.12 Staff Access to Networked Information Resources
 AR481.12 Staff Access to Networked Information Resources

Director McTaggart moved and Director Gleiser seconded the motion to approve the above Board policies for first reading. The motion carried 7 to 0.

#### **D.** Grading Practices Program Review – Dr. Kim Buryanek

Dr. Kim Buryanek, Associate Superintendent, presented the District's *Grading Practices Program Review* and recommendations for Board acknowledgement.

#### E. Unified Communications / VOIP Phone System – Kathy Bottaro

Director Meyers moved and Director Warnstadt seconded the motion to approve the Marco/Cisco bid of \$621,893.89 for a District wide unified communications system (VOIP). The motion carried 7 to 0.

#### **F.** Board Meeting Agendas and Supporting Materials – President Krysl

The Board directed the release of all Executive Summaries representing every agenda item, the HR Board Report, Finance Reports, and Board Policies when the agenda is made available to the public.

#### **G.** 2017-2018 Legislative Action Priorities – President Krysl

The Board, by consensus, asked Dr. Gausman to draft language related to IPERS and add it to the Legislative Action Priorities. The Legislative Action Priorities will be brought back for Board approval at the next Board meeting.

# XII. Adjourn

Director Meyers moved and Director Alarcon-Flory seconded the motion to adjourn the regular meeting. The motion carried 7 to 0, and the regular meeting adjourned at 7:45 p.m.

Michael J. Krysl, President SCCSD Board of Directors	Cynthia A. Lloyd, Secretary SCCSD Board of Directors

Item Title: Human Resources Report - Dr. Rita Vannatta

**Recommendation:** 

# **ATTACHMENTS:**

Description Upload Date Type

HR Board Report 8-14-17 8/10/2017 Cover Memo

#### Sioux City Community School District Human Resources Staffing Report School Board Meeting: August 14, 2017 Dr. Rita Vannatta, Director of Human Resources

New Position(s)								
Number	Facility	Position	Comments	Funding Source				
1	Morningside	SpEd Instructional Assistant	Offset by reduction elsewhere in the District	Special Education				

	New Hire(s) / Certified - Consulting Teacher								
Name	Facility	Position	Stipend	Effective Date	Education	Prior Employment	Replacing	Comments	
					BS from University of South	Sioux City School District,			
Gilmore, Carrie	Unity	Instructional Strategy	\$5,000	August 15, 2017	Dakota	Teacher	Bonderson, Erica		

				New Hire	(s) / Certified			
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Replacing	Comments
Berkenpas, Heather	Hunt	2nd Grade	\$61,229	August 18, 2017	MA from William Woods University	Winnebago School District, Math Instructional Coach	Schlotfeldt, Lori	
Bunch, Jessica	Unity	Foundations 3	\$41,313	August 18, 2017	BA from Buena Vista University	Sioux City Community Schools, Instructional Asst.	Hoing, Kamyl	Contingent upon passing all pre- employment requirements
Byers, Bracy	Life Academy	Life Academy	\$45,225	August 18, 2017	MA from University of South Dakota	Community Action Agency, Head Start Teacher	Scott, Nicole	Contingent upon passing all pre- employment requirements
Crippen, Taylor	Liberty	2nd Grade	\$41,313	August 18, 2017	BA from Morningside College	Tinee Toones Childcare, Assistant Director	Snavely, Kristine	
Elker, Eric	Traveling	Music .8	\$35,326	August 18, 2017	BA from Minnesota State College & University	Sleepy Eye Public School 5-12 Band Director	Birch, Katelyn	Contingent upon passing all pre- employment requirements
Felts, Stephanie	Liberty	4th Grade	\$51,627	August 18, 2017	BS from Buena Vista University	Remsen Union Community Schools, Teacher	Osborne, Sheena	
Fielding, Jessica	East High	ESL	\$44,158	August 18, 2017	BS from University of Iowa	Westwood High School, Teacher	Scott, Gretell	Contingent upon passing all pre- employment requirements
Groth, Michael	North High	Special Education	\$44,158	August 18, 2017	BS from Morningside College	Homer Community Schools, Teacher	Duncan, Dan	Contingent upon passing all pre- employment requirements
Kroska, Angela	East Middle	Band	\$41,313	August 18, 2017	BS from South Dakota State University	Sartell High School, Color Guard	Harris, Lois	Contingent upon passing all pre- employment requirements
Logan, Jaden-Lynn	Liberty	4th Grade	\$41,313	August 18, 2017	BA from Morningside College	Mid-Step Services Residential Supervisor	Bata, Leanne	Contingent upon passing all pre- employment requirements
Miller, Angela	Liberty	4th Grade	\$42,736	August 18, 2017	BA from Briar Cliff University	Community Action Agency, Pre- School Teacher	Weltz, Melanie	
Novosad, Jacob	West High	Social Studies	\$43,091	August 18, 2017	BA from University of South Dakota	University of South Dakota, Graduate Teaching Asst.	Case, Trevor	Contingent upon passing all pre- employment requirements
Pace, Allan	West High	Assistant Principal	\$87,346	August 15, 2017	Ed. Specialist from Drake University	Waterloo Community Schools Assistant Principal	Sampson, Jeanene	Contingent upon passing all pre- employment requirements Pro-rated Salary

	New Hire(s) / Non-Certified								
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Replacing	Comments	
Alvarez, Mayra	ESL at ESC	ESL School/Family Liaison	\$13.02	August 15, 2017	HS Diploma	Community Action Agency of Siouxland, Teacher Assistant	Topete, Margarita	Contingent upon passing all pre- employment requirements	
Bratvold, Robert	Hunt/Unity	Student Support/Attendance Specialist	\$45,508	August 18, 2017	BS from Wayne State College	SHIP Sky Ranch Behavioral Services, Mental Specialist	New Position	Grant Funded Position. Contingent upon passing all pre-employment requirements	
Byers, Jason	Hunt/Unity	Student Support Specialist	\$45,508	August 18, 2017	BS from South Dakota State University	Southwest Iowa Family Access Center, FSRP Supervisor	New Position	Grant Funded Position. Contingent upon passing all pre-employment requirements	
Severson, Richard	Harry Hopkins	Auto Body I & II Instructional Assistant	\$13.99	August 22, 2017	BA from Westmar College	Sioux City Community Schools, Teacher	Blair, Larry		

				New Hire(s	s) / Coaching
Name	Facility	Position	Salary	Effective Date	Comments
Blom, Eric	North Middle	Football	\$1,849	August 7, 2017	
DeRocher, Andrea	West High	Head Volleyball	\$4,979	August 8, 2017	
Eickholt, Keisha	North Middle	Volleyball	\$1,849	August 8, 2017	
Fennell, Thomas	East Middle	Cross Country	\$1,849	August 7, 2017	
Galvin, Bailey	North High	Assistant Girls Swim	\$2,845	August 8, 2017	
La Plante, Linda	East Middle	Volleyball	\$1,849	August 8, 2017	
Monckton, Keith	East Middle	Football	\$1,849	August 7, 2017	
Nikkel, Kyle	North Middle	Football	\$1,849	August 7, 2017	
Sappingfield, Blake	North High	Assistant Football	\$4,623	August 7, 2017	
Uken, Valerie	West High	Assistant Volleyball	\$3,201	August 8, 2017	

	Leave(s) of Absence / Certified							
Name	Facility	Position	Effective Date	Comments				
Ashley, Robin	East Middle	Social Studies	August 18, 2017	Medical Leave of Absence from August 18, 2017 to May 30, 2018				
Rooney, Susan	Loess Hills	Resource	August 18, 2017	Medical Leave of Absence from August 18, 2017 to May 30, 2018				

	Resignation(s) / Certified							
Name	Facility	Position	Years	Effective Date	Comments			
Sampson, Jeanene	West High	Assistant Principal	14	August 4, 2017				

				Resignation	n(s) / Coaches
Name	Facility	Position		Effective Date	Comments
Mesz, Christa	East Middle	Cross Country Coach	9	August 8, 2017	
				Resignation(s	s) / Non-Certified
Name	Facility	Position	Years	Effective Date	Comments
Cook, Brandy	Sunnyside	SpEd Instructional Assistant	2	August 1, 2017	
Fawcett, Michael	Transportation	Bus Driver	0.66	August 3, 2017	
Meendering, Charley	Riverside	SpEd Instructional Assistant	0.91	August 1, 2017	
		ESL Secretary/Immunization			
Nuno, Ana	ESC	Specialist	11	August 3, 2017	
Rivera, Genesis	North High	ESL Tutor	3	August 7, 2017	
Sanchez, Bianca	ESC	Communications Associate	3	August 25, 2017	
Snyder, Sydney	Riverside	SpEd Instructional Assistant	1.25	August 2, 2017	

Item Title: Finance Report(s) - Patty Blankenship

**Recommendation:** 

**ATTACHMENTS**:

Description Upload Date Type

Finance Report 8/3/2017 Cover Memo

#### **Sioux City Community Schools**

Date: Aug. 14, 2017

To: Dr. Paul Gausman, SuperintendentFrom: Patty Blankenship, Director of Finance/CFORE: Finance Report (Approval of Expenditures)

 $\textbf{Recommendation:} \ \ \text{That the Board approves the expefollowing expenditures:}$ 

Check registers	\$	2,283,419.74
Wells Fargo (credit card)		431,512.23
Payroll		14,709,071.05
Total	Ś	17.424.003.02

Expenditures by Fund:	Date	Amount
General Fund		
Check register	7/20/2017	\$ 796,905.19
Check register	7/27/2017	396,408.15
Check register	8/3/2017	246,553.57
		\$ 1,439,866.91
Wells Fargo (credit card)	7/3/2017	360,895.94
Payroll	July	14,605,534.60
,	·	\$ 16,406,297.45
Activity Fund		
Check register	7/20/2017	\$ 9,049.80
Check register	7/27/2017	10,349.47
Check register	8/3/2017	2,697.00
		\$ 22,096.27
Wells Fargo (credit card)	7/3/2017	47,708.12
		\$ 69,804.39
Sales Tax Fund		
Check register	7/20/2017	\$ 228,646.75
Check register	7/27/2017	-
Check register	8/3/2017	154,256.20
		\$ 382,902.95
Wells Fargo (credit card)	7/3/2017	8,252.99
Payroll	July	5,955.16
		\$ 397,111.10
Cabaal Nestrition Frond		
School Nutrition Fund	7/20/2017	ć 22.644.07
Check register	7/20/2017	\$ 23,614.07
Check register	7/27/2017	1,001.93
Check register	8/3/2017	21,745.19
		\$ 46,361.19
Wells Fargo (credit card)	7/3/2017	14,655.18
Payroll	July	97,581.29
		\$ 158,597.66
Management Fund		
	7/20/2017	¢ 00.000.00
Check register	7/20/2017	\$ 96,096.00
Check register	7/27/2017	\$ 138,638.00
PPEL Fund		\$ 234,734.00
Check register	8/3/2017	\$ 157,458.42
	5,5,2317	. 2017.00112
Total All Funds		\$ 17,424,003.02

Ite	Item Title: Teacher Quality Committee Membership - April Tidwell				
Re	Recommendation:				
<u>AT</u>	TACHMENTS:				
	Description	Upload Date	Туре		
	Exec Summ - Teacher Quality Committee	8/9/2017	Cover Memo		

Membership 8-14-17

# **Sioux City Community School District Executive Summary Teacher Quality Committee Membership** August 14, 2017

#### Purpose:

To appoint administrative team membership to the District's 2017-2018 Teacher Quality Committee.

#### **Explanation: Contact: April Tidwell (712) 279-6822**

lowa's Educator Quality legislation governs the membership and responsibilities of the Teacher Quality Committee. Membership requirements include equal representation of teachers and administrators. This legislation mandates that teachers are selected by the local teachers' association, while administrators are appointed by the district's school board. The 2017-2018 Committee will include seven teachers, which have been or will be appointed by the SCEA. Below are the seven administrators recommended for serving on this year's committee.

•	April Tidwell	Director of Curriculum, Instruction and Assessment
•	James Vanderloo	Director of Secondary Education
•	Brian Burnight	Director of Elementary Education

- Deb Padomek ......East High School Assistant Principal
- Emily Lloyd.....North Middle School Assistant Principal
- Dr. Angie Holcomb......Riverside Elementary School Principal
- John Beeck .....Loess Hills Elementary School Principal

# Focus 2022 Goal Priority Area:

Goal 3: Attract and Support Highly Effective Teachers, Leaders and Staff

#### Impact on Student Achievement:

Research has documented the positive correlation between student achievement and quality professional development that leads to growth and change in the classroom. When educators improve their knowledge and skills in teaching and learning, students benefit. The data is clear that the quality of the teacher in the classroom truly makes a difference in learning.

#### **Funding Source:**

N/A

#### Recommendation:

That the SCCSD Board of Directors approves the appointment of the seven administrators identified above to the 2016-2017 Teacher Quality Committee.

1 SCCSD.Executive Summary

<b>Item Title:</b> Preschool I	Initiative Agreements -	- Brian Burnight
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**Recommendation:** 

# **ATTACHMENTS**:

Description Upload Date Type

Exec Summ - PS Initiative Agreements 8-14-17 8/9/2017 Cover Memo

# Sioux City Community School District Executive Summary Preschool Initiative Agreements August 14, 2017

#### Purpose:

To adopt agreements with community agencies to become a part of our Sioux City Preschool Initiative. These annual agreements outline the terms of belonging to and receiving funds from the Sioux City Preschool Initiative.

Explanation: Contact: Brian Burnight (712) 279-6677 Kim Burrack (712) 293-0436

In the fall of 2007, the Sioux City Community School District became one of the initial partners in the state of lowa's State Wide Voluntary Preschool Program (SWVPP). Known locally as the Sioux City Preschool Initiative, we have grown from serving 258 students in 2007 to over 830 students in the 2016-2017 school year. The preschool classrooms implement research based early childhood curriculum and assessments. Through regular professional development, we are continuing to grow the teacher's knowledge base in the areas of guality early childhood instruction and data driven decision making.

The Sioux City Community School District partners with 12 community agencies to provide quality preschool in Sioux City. Thus, we must initiate annual agreements with community partners who belong to The Sioux City Preschool Initiative. These agreements outline the commitments that agencies must make to quality preschool programming so they may receive funding. The following agencies wish to enter into agreements to continue as partners in The Sioux City Preschool Initiative:

Angel House Child Care Center

BB's Preschool and Childcare

Building Blocks Childcare and Preschool

Community Action Agency of Siouxland

Mary Elizabeth Child Care and Preschool

Native American Child Care Center

Apple Tree Preschool and Learning Center

Bishop Heelan Catholic Schools

Calico Kids Preschool

Crittenton Center

Morningside Lutheran Preschool

Story Time Preschool and Child Care Center

A memorandum of understanding (MOU) is attached to the Community Action Agency's agreement. The Federal Head Start Act requires the MOU between the local school district and the agency receiving Head Start funds. The MOU describes more specifically the responsibility of the school district and the Head Start agency in ten designated areas.

#### Focus 2022 Goal Area:

To provide relevant, rigorous and innovate academics.

SCCSD.Executive Summary 1

#### **Impact on Student Achievement:**

The number of Sioux City Preschool Initiative students meeting benchmark on the early literacy screening, IGDI, increased by 19.76% form the fall to spring screening period in the 2016-17 school year.

Research Studies have shown that high quality preschool experiences for four-year-old children increase a student's readiness to learn once they enter kindergarten. This readiness has long lasting effects on academic achievement throughout the student's academic career (Perry Preschool Project).

#### **Funding Source:**

N/A

#### Recommendation:

That the Board of Directors approves the Preschool Initiative Agreements with each community agency listed above for the provision of high quality preschool services for four-year olds. It is also recommended that the Board of Directors approves the MOU attached to the Community Action Agency's Preschool Initiative Agreement.

SCCSD.Executive Summary 2

Iter	n Title: Preschool Rental Agreem	ents - Brian Burnight			
1111	Item Title: Preschool Rental Agreements - Brian Burnight				
Rec	Recommendation:				
AT T	ΓACHMENTS:				
	Description	Upload Date	Туре		
	Exec Summ - Preschool Rental Agreements 8-14-	8/9/2017	Cover Memo		

# Sioux City Community School District Executive Summary Preschool Rental Agreements August 14, 2017

#### Purpose:

To establish leases between the Sioux City Community School District and several community agencies for the provision of preschool classroom space at a variety of school buildings. Those agencies and the buildings where they desire to rent space are:

Agency	School	# of Rooms	Status
Community Action Agency	Unity	1	Continuation
Community Action Agency	Loess Hills	1	Continuation
Community Action Agency	Spalding	1	New
Florence Crittenton Center	Liberty	2	Continuation
BB's Preschool	Leeds	1	Continuation

Explanation: Contact: Brian Burnight (712) 279-6677

Kim Burrack (712) 293-0436

These agreements outline the terms of classroom rental space to the above-mentioned agencies for providing preschool classrooms in select school buildings. Due to increase student enrollment at Loess Hills, one Community Action Agency preschool classroom will be moving to Spalding in 2017-18. Each lease establishes a rental rate for the 2017-18 school year as well as the terms and conditions of the lease. The rental amounts vary building by building. Depreciation plays a major role in the variance among the different rental amounts. The SCCSD Finance Department establishes the rental amounts.

#### Focus 2022 Goal Area:

To provide relevant, rigorous and innovate academics.

#### Impact on Student Achievement:

Research Studies have shown that high quality preschool experiences for four-year-old children increase a student's readiness to learn once they enter kindergarten. This readiness has long lasting effects on academic achievement throughout the student's academic career (Perry Preschool Project).

#### **Funding Source:**

N/A

#### Recommendation:

That the Board of Directors approves the Preschool Initiative Agreements with each community agency listed above for the provision of high quality preschool services for four-year olds.

SCCSD.Executive Summary 1

Item Title: Contract for Transportation Services Between the Sioux City Community School

District and the City of Sioux City – Brian Fahrendholz

**Recommendation:** 

#### **ATTACHMENTS:**

Description Upload Date Type

Exec Summ - Contract for Transportation Services

Between the SCCSD and the City of Sioux City 8- 8/9/2017 Cover Memo

14-17

# Sioux City Community School District Executive Summary Contract for Transportation Services Between the Sioux City Community School District and the City of Sioux City August 14, 2017

#### Purpose:

To supplement our busing of students with City Transit buses to various school locations that the City Transit buses serve on regularly scheduled routes.

#### Explanation: Contact: Brian Fahrendholz, (712) 279-6651

City Transit supplies seven tripper bus routes to the schools listed on "Attachment A" of the contract and five routes for the relocation of Bryant students to the former Crescent Park during construction of the new Bryant Elementary. City Transit has the capability of transporting more students per bus than the School District can on a yellow school bus. Without the collaboration between the City of Sioux City and the School District, the School District would need an additional ten to twelve buses.

- The total cost of the contract is \$299,712.00. The contract reflects a \$14,045.38 or 4.4% decrease from the 2016-17 contract. The decrease is due to the reduction of one tripper route. District Transportation was able to find additional efficiencies to accommodate these students on school buses.
- Bus operating cost per mile is determined from actual cost from the previous year. There is a \$0.01 increase in cost per mile from last school year. The cost per mile is \$2.28.
- The contract reflects actual costs incurred by City Transit, directly related to a 4.4% increase in negotiated hourly labor costs, FICA, Medicare, IPERS, health insurance costs, along with fuel, equipment maintenance, and bus replacement costs.
- The contract reflects actual mileage for the tripper and Bryant routes for the 2016-2017 school year.

#### Focus 2022 Goal Area:

Provide Safe, Healthy and Supportive Learning Environments

#### Impact on Student Achievement:

To provide those students who qualify the transportation they need to get to and from school. This assures that students are in attendance for learning.

#### **Funding Source:**

General Fund - Transportation Operating Budget

#### Recommendation:

That the Board of Directors approves the contract in the amount of \$299,712.00 between the Sioux City Community School District and the City of Sioux City for transportation services for the 2017-2018 school year.

SCCSD. Executive Summary 1

**Recommendation:** 

# **ATTACHMENTS**:

Description Upload Date Type

Exec Summ - DAC Membership 8-14-17 8/9/2017 Cover Memo

# Sioux City Community School District Executive Summary District Advisory Committee Membership August 14, 2017

# Purpose:

The District Advisory Committee updated their annual membership by selecting four applicants to fill current vacancies on the committee.

Explanation: Contact: Dr. Paul Gausman (712) 279-6643

The District Advisory Committee is a legislated advisory committee to the Board of Directors. The committee is a vehicle through which the community, students, parents, and school staff work together to identify and recommend solutions to challenges facing the school system. Each year, the Board advertises vacancies on the District Advisory Committee and updates the membership roster. Four citizens have been selected to fill the four vacancies on the DAC.

#### Focus 2022 Goal Priority Area:

Goal 1: Provide relevant, rigorous, and innovative academics.

Goal 5: Strengthen school, family, and community engagement.

# **Funding Source:**

N/A

#### Recommendation:

That the Board of Directors approves the following citizens to serve a three-year term on the District Advisory Committee until 2020:

- Bernie Hess, 2030 Greenbrier Ct., Sioux City, IA 51104
- Joseph Riker, 2733 Adel Street, Sioux City, IA 51104
- Kay Beyerink, 1519 West 29th St., Sioux City, IA 51103
- Bill Burrack, 2501 Apache Ct., Sioux City, IA 51104

SCCSD.Executive Summary

Item Title:	Educational Equi	ty Committee	Membership –	Jen Gomez
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**Recommendation:** 

# **ATTACHMENTS**:

Description Upload Date Type

Exec Summ - EEC Membership 8-14-17 8/9/2017 Cover Memo

# Sioux City Community School District Executive Summary Educational Equity Committee Membership August 14, 2017

#### Purpose:

The Educational Equity Committee has updated their annual membership to the EEC and has selected two new members to fill current vacancies on the committee.

Explanation: Contact: Jen Gomez, (712) 279-6075

The Educational Equity Committee is a sub-committee of the Board of Directors. The committee provides input and recommendations to the Board in the areas of equity, diversity, multicultural and gender-fair curriculum, and accessibility for grades P-12. Each year, the Board advertises to fill vacancies on the EEC and update their membership roster. Two citizens have been selected to fill four vacancies on the EEC.

#### Focus 2022 Goal Priority Area:

Goal 1: Provide relevant, rigorous, innovative academics.

Goal 2: Provide safe, healthy, and supportive learning environments.

Goal 5: Strengthen school, family, and community engagement.

# **Impact on Student Achievement:**

The EEC reviews various programming through the lens of equity and provides recommendations accordingly.

# **Funding Source:**

N/A

#### Recommendation:

That the Board of Directors approves the following citizens to serve a three-year term on the Educational Equity Committee until 2020:

- Bernie Hess, 2030 Greenbrier Ct., Sioux City, IA 51104
- Jeremy Granger, 4707 Country Club Blvd., Sioux City, IA 51104

Item Title:	Board Member Reports	/ Future Meetings
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**Recommendation:** 

Item Title:	Superintendent's Report – Dr. Paul	l Gausman
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**Recommendation:** 

Item Title: Approve the Purchase and Acquisition of 1920 Nebraska Street – Brian Fahrendholz

RECOMMENDATION: That the Board of Directors approves the purchase

and acquisition of 1920 Nebraska Street, Sioux City, Iowa, currently owned

Recommendation: by Jesus Diaz Castelan, for the purchase price of \$120,000.00, which

includes relocation and moving expenses.

#### **ATTACHMENTS:**

Description Upload Date Type

Exec Summ - Approve the Purchase and Acquisition of 1920 Nebr. St. 8-14-17

8/10/2017

Cover Memo

# Sioux City Community School District Executive Summary Approve the Purchase and Acquisition of 1920 Nebraska Street August 14, 2017

#### Purpose:

The Sioux City Community School District proposes to acquire a house for removal or demolition to make room for the eventual construction of a new Hunt Elementary School. We are recommending that the Board approve the purchase of this house.

Explanation: Contact: Brian Fahrendholz (712) 279-6651

The School District proposes to purchase the following house:

• 1920 Nebraska St, Sioux City, IA 51104, for a purchase price of \$120,000.00.

This house will need to be demolished and removed from the property to allow for the eventual construction of a new Hunt Elementary School.

#### Focus 2022 Goal Area:

Provide Safe, Healthy and Supportive Learning Environments

# **Impact on Student Achievement:**

This is part of the District's construction plan to build a new Hunt Elementary School.

#### Recommendation:

That the Board of Directors approves the purchase and acquisition of 1920 Nebraska Street, Sioux City, Iowa, currently owned by Jesus Diaz Castelan, for the purchase price of \$120,000.00, which includes relocation and moving expenses.

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Item Title: Second and Final Reading of Board Policies – Dr. Paul Gausman

RECOMMENDATION: That the Board of Directors approves the above

Recommendation: Board policies for second and final reading.

# **ATTACHMENTS:**

Description	Upload Date	Туре
481.12 - Staff Access to Networked Information Resources	8/9/2017	Cover Memo
AR481.12 - Staff Access to Networked Information	8/9/2017	Cover Memo

#### **Board Policy Document**

#### STAFF PERSONNEL

#### Series 400

Policy Title: Staff Access to Networked Information Resources

Code Number: 481.12

The District provides electronic network communications for business use by employees to assist the District in meeting its educational mission, goals and objectives. These communications include e-mail and Internet access, as well as various applications that assist with District management. It is the policy of the District that all District technology resources shall be used in a responsible, efficient, ethical and legal manner. Such resources are not to be used for personal gain or advancement.

No person shall access the District network with non-District hardware without approval of the Technology Department. Non-District hardware includes, but is not limited to, personal computers (laptop or desktop), cell phones and other wireless access devices and handheld devices.

The use of the network is a privilege, not a right, and may be revoked with or without notice and with or without cause at the discretion of the District. All applicable federal, state, and local laws as well as District and Board policies must be followed when utilizing the District's networked information resources. Failure to follow processes and procedures or abuse of resources may result in loss of privileges and disciplinary action.

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers, including, but not limited to, loss of data resulting from delays or other service interruptions whether caused by the District, the user, or any third party. Access to or use of any information obtained via the District network is at the user's own risk.

Users should not expect that files stored on the network or District-based computers or mobile devices (or personal devices used for District purposes) will be private. Electronic messages, network activities and files may be reviewed to maintain system performance and integrity, to insure that users are acting responsibly, or for any other lawful purpose. As appropriate and necessary to ensure that the use of the District's information systems and network resources is consistent with the District's educational and legitimate business interests, authorized representatives of the District may monitor the use of such systems and resources. Use of District information technology resources and systems implies consent to monitoring.

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: lowa Code § 279.8

# **Board Policy Document**

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: lowa Code § 279.8

#### **Board Policy Document**

#### STAFF PERSONNEL

#### Series 400

Policy Title: Staff Access to Networked Information Resources

Code Number: AR481.12

#### E-mail:

Employees shall use their District e-mail accounts for District purposes only.

#### Security:

Access to the District's network is provided via an assigned user ID and password. It is the responsibility of users to maintain the privacy of their password.

#### Internet:

The Board believes that the Internet can be a valuable educational and productive tool because it enables both students and employees to explore thousands of libraries, databases, bulletin boards, and other resources. However, some material accessible via the Internet may contain information that is illegal, defamatory, inaccurate or potentially offensive.

State and Federal mandates require schools to restrict access to certain information on the Internet, and the District will strive to provide a safe, quality Internet experience for staff.

The following uses of District-provided technology, resources and services are prohibited (collectively "Prohibited Uses"):

- a. To access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- b. To transmit obscene, abusive, sexually explicit, or threatening language;
- c. To violate any local, state, or federal statute;
- d. To vandalize, damage, or disable the property of another individual or organization;
- e. To access another individual's materials, information or files without permission;
- f. To access Internet gambling sites;
- g. To access wireless Access Points not supported by the District;
- h. To install any unauthorized software;

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: Iowa Code 279.8

1

#### **Board Policy Document**

- i. To install or remove any computer hardware components from District computers (e.g. memory, optical drives, etc.);
- j. To engage in personal pursuits during work hours;
- k. To violate copyright or otherwise use the intellectual property of another individual or organization without permission, and,
- I. To engage any other inappropriate conduct as determined by the District.

#### Social Media Use:

#### Professional Use of Social Media

Generally speaking, "social media" typically includes any form of publicly (or semi-publicly) available and multidirectional Internet presence or publication. Examples include Facebook, Instagram, Twitter, YouTube, blogs, and wikis. The District believes that ongoing expansion and use of Internet based social media sites present broad opportunities to engage students and parents in new and productive ways. As such, the District allows Staff to access certain social media sites during work hours for educational/professional purposes. However, such access is subject to the following additional guidelines:

- a. Staff is granted access to social media sites during work hours solely for the express purpose of enhancing educational outcomes of District students NOT for any personal use or professional advancement.
- b. Staff can use social media to create class, sports, or activity "fan pages", Twitter, or similar accounts. These sites, not personal social media sites, are to be used to share classroom activities and must be designed to further student education and to be followed by students, parents, or other interested parties. Staff must not post confidential or proprietary information, about the District, its employees or its students on social media pages without the consent of a District administrator.
- c. Staff will use reasonable and prudent measures to monitor and moderate comments, posts, submission of images, or any other use for violations of any Prohibited Uses or other District policies including: removal comments or posts, that may be in violation of any Prohibited Uses (or other District policies) or laws and reporting such violations to the District and the proper authorities, as appropriate.
- d. Staff members must carefully consider responses to negative comments or criticism (not otherwise in violation of the District's Prohibited Uses). If a response is warranted, staff will first consider using a face-to-face meeting.
- e. All social media sites used by District staff under this policy and any comments, posts, or other content submitted to or provided on such District social media sites must comply with all other applicable District guidelines and policies.
- f. When using social media sites it is important to note that these sites are third party in nature and not inherently controlled directly by the District. All individuals using these sites should ensure they are aware of each particular site's terms of use. These terms of use may change and are outside of the District's control.

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: lowa Code 279.8

#### **Board Policy Document**

g. Social media sites and their use are inherently public in nature. When used for official purposes, privacy settings of the site should be carefully considered and implemented. Staff should use the most restrictive privacy settings that still allow for effective use of the site.

#### Personal Use of Social Media

Whether or not Staff chooses to participate on their own time in a personal blog, wiki, online social network, or any other form of online publishing or discussion is his or her own decision. However, Staff must never use personal social media to engage, friend, or otherwise establish a relationship with students or to disclose confidential or proprietary District information, confidential staff information, or ANY student information. Confidential or proprietary information for purposes of this policy would be information deemed confidential under the lowa Open Records Act, or otherwise protected by federal or state law, including privacy laws pertaining to employees or students.

Nothing in this policy is intended to, or should be interpreted to, limit an employee's Free Speech rights as a private individual or to limit the recognized rights of employees to collectively bargain or discuss the terms, benefits or conditions of their employment with the District.

The lines between public and private, personal and professional are blurred in the digital world. Information from personal social networking pages, personal blog entries, and personal tweets - even if intended to be personal messages to friends or family - can be easily circulated beyond the intended audience. Therefore, when posting information that will mention the District, the employee is strongly encouraged to identify that they are an employees of the District and that any views or opinions expressed are his or her own personal views and opinions and not those of the District.

The District's copyrighted material, trademarks and logos may not be used on personal social media sites.

Online behavior should ideally reflect the same standards of honesty, respect, and consideration used in face-to-face communications.

**Mobile Device Use:** 

Revision Adoption:

#### District-owned Mobile Device Use (cellphone, smartphone, tablet, etc.)

Employees should refer to Board Policy 181.11 (Electronic Equipment and Services Usage) to determine their rights and responsibilities regarding the use of District-owned mobile devices.

#### Personal Mobile Device Connectivity to District Data Resources

The increased use of personal mobile devices with access to the Internet or data plans presents opportunities for employees to access items such as District email, calendar and contacts directly from the

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First Adoption: January 27, 1998

March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: Iowa Code 279.8

#### **Board Policy Document**

device. This opportunity must be balanced with appropriate access controls to ensure continued integrity of District data. As such all employees who are granted proper authorization to connect to District data with a personal device MUST enable and maintain a screen lock code or password to access the device It is the responsibility of the employee to make sure his/her mobile device locks when not in use, if connecting to District data. When an employee has been authorized to use a personal mobile device to access/compose District email all existing District policies and applicable guidance apply and the employees shall maintain the same levels of retention, access and protection of such data that apply when using District- provided resources to access or create the same information.

The District will not be liable for the loss of any data on personal mobile devices connected to District resources.

Intellectual Property Rights Before submitting or posting content created by someone else, staff will obtain necessary permission from the author or content creator or, if the author/creator is a student, from the student's parent or guardian in accordance with applicable laws and District policies. When posting quotes sources should be cited and hyperlinks to such sources are recommended. Any content created and submitted by staff generally belongs to the District and the District has the irrevocable right and license to exercise all copyright and publicity to use content for any purpose, form, or medium including, without limitation, displaying, modifying, reproducing, distributing, and creating derivative works therefrom.

#### **Disciplinary Actions:**

Violations of this AR or related policies, regulations or procedures are subject to disciplinary action, up to and including discharge from employment.

See Board Policies 181.11, 603.10, AR603.10, 603.11 and AR 603.11.

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/January 23, 2012

Legal Reference: lowa Code 279.8

Item Title: Student Achievement Update - April Tidwell

RECOMMENDATION: That the Board of Directors acknowledges the

Recommendation: 2016-2017 student achievement update.

# **ATTACHMENTS:**

Description Upload Date Type

☐ Exec Summ - Student Achievement Update 8-14-17 8/9/2017

Cover Memo

# Sioux City Community School District Executive Summary Student Achievement Update August 14, 2017

#### Purpose:

To share 2016-2017 student achievement data.

Explanation: Contact: April Tidwell (712) 279-6822

The District uses several points of data that reflect the student achievement. The District administers FAST (Formative Assessment System for Teachers), district common assessments, Iowa assessments, ACT (college entrance exam), and the NCRC (National Career Readiness Certificate) exam. This presentation shares data from these assessments along with attendance, graduation and dropout rates.

#### Focus 2022 Goal Priority Area:

Goal 1: Provide relevant, rigorous, and innovative academics.

Goal 2: Provide safe, healthy, and supportive learning environments.

#### Impact on Student Achievement:

The assessment results and additional data are accountability measures for the School District. The assessment results show the academic progress, and the additional data reflects other factors that may contribute to the overall performance of district students.

#### **Funding Source:**

N/A

#### Recommendation:

That the Board of Directors acknowledges the 2016-2017 student achievement update.

1

Item Title: 2017-2018 Legislative Action Priorities – President Krysl

RECOMMENDATION: That the Board of Directors approves the District's

Recommendation: 2017-2018 Legislative Action Priorities.

# **ATTACHMENTS:**

Description Upload Date Type