

CULTURE



# Board of Directors

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- Suzi Gausman, Vice President, CNOS
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#### **Board Members**

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- Karen Harrison, United Real Estate Solutions, EHS
- Courtney Koch, CMBA Architects
- Dr. Mike McTaggart former SCCSD School Board member, retire administrator & educator
- Dr. Michael Rohlena, Western Iowa Tech Community College, NHS
- John Stoos, Central Bank, EHS
- Angie Schneiderman, Moore, Corbett, Heffernan, Moeller and Meis L.L.P.
- John Wagner, Northwest Bank
- Charese Yanney, Guarantee Roofing and Siding

#### **Ex-Officio Members**

- Dr. Paul Gausman, SCCSD Superintendent
- Ron Colling, SCCSD School Board
- Brenda Zahner, SCEA
- Leslie Heying, Dir. Communications & Community Engagement

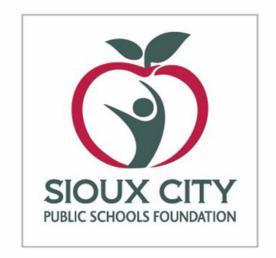
#### Our Mission

Provide innovative programs to increase student engagement and achievement which cannot be achieved through limited state and federal funding.

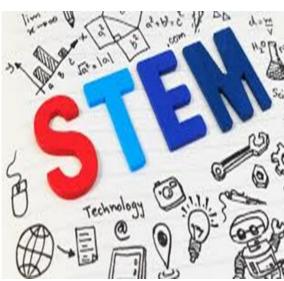
Our purpose is to effectively utilize available resources to provide students the maximum opportunity for both academic and life-long success.

Our foundation has worked closely with the school district to identify three core focus areas









#### Our Mission Pillars



### **Equity**

The foundation strives to support students from low-income homes. It is committed to closing the achievement gap and diligently works to provide opportunities students in and beyond the classroom..



#### **STEM**

The foundation is committed to provide students with opportunities for hands-on learning in the areas of Science, Technology, Engineering, & Math. Topic exploration allows students to apply what they have learn in the classroom in a real experiences.



#### **Arts & Culture**

The foundation is engaged in providing experiences to students that expose them to theatre, art, dance and music.

The arts encourage self expression and creativity which can build confidence as well as cultural awareness and connections.

#### Equity Initiatives

#### **Caring Closet**

- Established the Caring Closet.
- Completed a successful spring thru fall clothes drive in collaboration with KJ Photography.
- Accepted \$2,000 in donations and received \$1000 from the Siouxland Recovery Fund for personal care items.
- Started helping students and their families right away in spring in response to fires.
- During the school year, we have continued to help with random requests for clothes and shoes.
- Established partnerships with Meet the Need Siouxland, Hope Center and the Gospel Mission



#### **Equity Initiatives**

"30 | 30 Project: 30 Days. \$30. \$33,000 Unfunded Lunch Balances"

- Goal: Offset outstanding lunch balances
- Total Raised to Date: \$20,748.07
- Major Donor School Lunch Fairies
- Community Partners:
   Stone Bru, Jitters, and
   Thrivent Action Teams



foundation.snwbll.com/30-30





# **Equity Initiatives**

#### "Clothes the Gap"

- Total Raised YTD: \$3,000 from Nelson Industrial Construction & Engineering Employees and Kind World Foundation Grant
- 176- coats were donated (by Tyson Foods Dakota City Plant Team Members, Fleet Farm, Central Baptist Church, UnityPoint Health-St. Luke's, IA Poison Control, Ray's MidBell, United Real Estate Solutions, Stifel, Sioux City GO)
- 19 bags containing 8-10 assorted coats were delivered to each school building along with full bags of winter wear accessories.
- We are ready to purchase additional coats for students.









# **Equity Campaigns**

#### **Protective Supplies 4 Kids**

- We received multiple community donations (Stan Houston, Hy-Vee, Meet the Need Siouxland, Alarcon-Flory Family)
- RTI school logo mask sale
- Anonymous donations of homemade masks and shields
- Kind World Foundation contribution of \$70,000



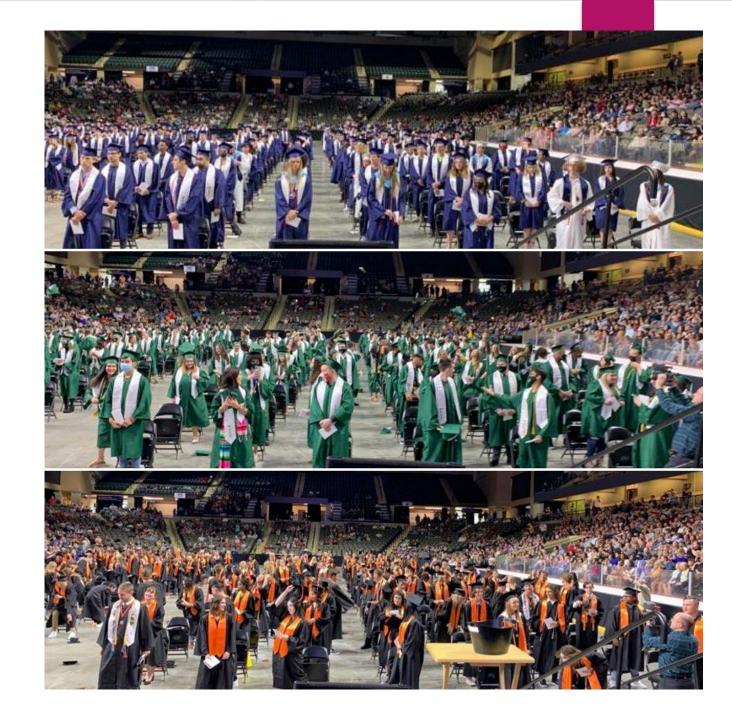






#### **Equity Campaign**

- "Adopt A Graduate"
- Raised a total of \$5,067.30
- ✓ "Adopt-a-Graduate" 76 seniors at a cost of \$2,406.40
- Balance will be used to establish a graduation gown closet.



#### **Equity Campaign**

#### Project Back to School

- To provide students in need and teachers with the school supplies to start the school year.
- 1 in 10 (approximately 1,500) lack the resources to purchase school supplies.
- Along with this campaign, we'll be distributing \$ 2,000 from our Big Give project towards meeting school supply needs.
- We have partnered with Central Bank.







## **Equity Program**

#### Read to Me: Opening Books, Minds, and Door

- ➤ To engage students in fun stories along with fun summer activities. To provide students with free books and encourage reading.
- The program ran simultaneously with the Summer Meals program, summer school and community partners (Beyond the Bell and Stella Sanford Center).
- We visited 7 school sites and served approximated 200 kids.
- We partnered with Gallagher, Junior League, Great Southern Bank, Ms. Donna Dwyer and 0-3 Prime Age to Engage. We raised a total \$4,000









#### **STEM Initiatives**

typically represented in STEM camps who participate in the Free and Reduced Meal Program and attend a Title 1 school.

- The award consisted full curriculum, all camp materials, t-shirts and teacher stipend.
- Projects included Innovation Force, Robotic Pet. Vet.







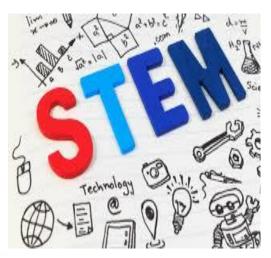
# Arts & Culture Initiatives

#### Music Participation Endowment

- We purchased a total of \$15,000 instruments to provide to students at our elementary schools.
- We are hopeful to bring back Art Works this upcoming school year.











# "Journey 2021" Priorities/Projects 2021-2022

# Journey 2021: STEM (Science, Technology, Engineering and Math)

- First Lego League and Tech Challenge: Test and assess the abilities and characteristics of the Lego team's robots.
- 2. **Camp Invention:** Students engage in 5 different STEM challenges. Students gain insight and inspiration while finding new opportunities to develop ideas and take risks.
- 3. **Elementary Math Nights:** Families receive math games created by the teachers which provide meaningful practice of math strategies taught in school and to be replicated at home.
- 4. **Middle School Science Camps:** Students learn more about Chemistry through the hands-on experiments using Virtual Reality. Each kit includes all the equipment, reagents, and supplies.
- 5. **STEM Day Camps:** In conjunction with the summer meal sites, students engage in various STEM activities.
- 6. **Math Manipulatives:** Students actively explore math concepts through hands on approach and help visualizing the information.

## Journey 2021: Arts and Culture

- 1. Perla Tapatía Folkloric Dance Group at Irving Elementary: For twenty weeks, students will learn more about Mexican Folklore through instruction and dance. Students learn how dance fosters universal connection, developing a greater sense of community. Students will showcase their dance, in costumes, to the community.
- 2. **Replacing Aging Instruments:** Across the District, woodwinds, brass, percussion, and orchestra instruments need to be replaced.
- 3. **ArtWorks:** Visual Arts Student Work Display has showcased the art of the District's Transitional Kindergarten through 12<sup>th</sup> graders. The event has been previously held at the Ho-Chunk Center, 4<sup>th</sup> Floor Gallery.



# Journey 2021: Equity

- 1. "30 | 30 Project": Offset unfunded lunch balances for low-income students whose first serving of breakfast or lunch does not suffice and lack the additional resources for "seconds."
- 2. Cap and Gown Rental for 2021 graduates: Offset the cap and gown rental for low-income seniors.
- 3. **TeamMates Mentoring Program**: Founded by Tom and Nancy Osborne, North High students, not enrolled in the Career Academy, is a school-based mentoring program. Students are mentored by leaders in the business community. High school engagement, graduation rates, and post-secondary plans will be increased.



## Journey 2021: Literacy

- 1. "One Book, One District:" Kindergarten-5<sup>th</sup> grade student receives a full-fledged children's novel to read at home with their family. Families all read the same title—not grade specific—following a common reading schedule. Students and teachers use the resources and materials at school to explore and celebrate the novel together.
- 2. **Read to Me: Opening Books, Minds, and Doors:** Community leaders read the books aloud to 1,000 students, on average, ages 1-18. Volunteers get kids excited about books, stories, and reading. As the meal sites wrap up, each participant leaves with a brand-new book to keep and new friends/mentors.
- 3. **Elementary Reading Nights:** Same as the Family Math Night, the goal is to encourage families to spend quality time reading together. Schools suggest or provide a book with guided questions and activities related to key literacy concepts.
- 4. Reading Manipulatives: Enable internalization of language, reading, and writing concepts.

# Journey 2021: Faculty and Staff plus Supplies

- 1. **Staff Recharge Room/s:** Enhancements to staff lounges throughout the District for staff to decompress. Includes a chair, refrigerator with water and other items.
- 2. **Recess Materials**: Due to the pandemic, each classroom has their own items including balls, jump ropes, frisbees, hula hoops, sidewalk chalk, balance beams and tunnels, and more.
- 3. Positive Behavioral Intervention & Supports (PBIS) Incentives: PBIS is an evidence-based three-tiered framework to ensure students succeed. Incentives are given quarterly to students at every grade level. Financial donations to purchase awards, as well as gift certificates and/or products welcomed.



Are You Smarter Than Our Fourth Graders





Golf Fore Education

# THANK YOU!



