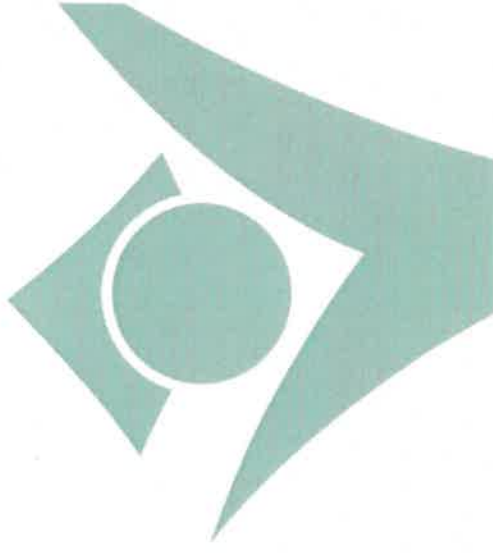


Return-to-Learn Plan 2021-2022 and ESSER III Budget

Dr. Kim Buryanek
Associate Superintendent
Sioux City Community School District



Objective

- Share Return-to-Learn Plan 2021-2022
- Review ESSER I and ESSER II Budget
- Share ESSER III Budget and Plan

Return-to-Learn Plan 2021-2022

- Stakeholder involvement
- Will submit to Iowa Department of Education for approval
- Components within Return-to-Learn Plan 2021-2022 will be seen again in the ESSER III Budget

SIOUX CITY COMMUNITY SCHOOL DISTRICT

Return-to-Learn Plan

This is the draft of the Sioux City Community School District's Return-to-Learn Plan.

This Plan is being reviewed by the Iowa Department of Education. When the Plan is approved by the Iowa Department of Education, a final document will be shared.

2021-2022



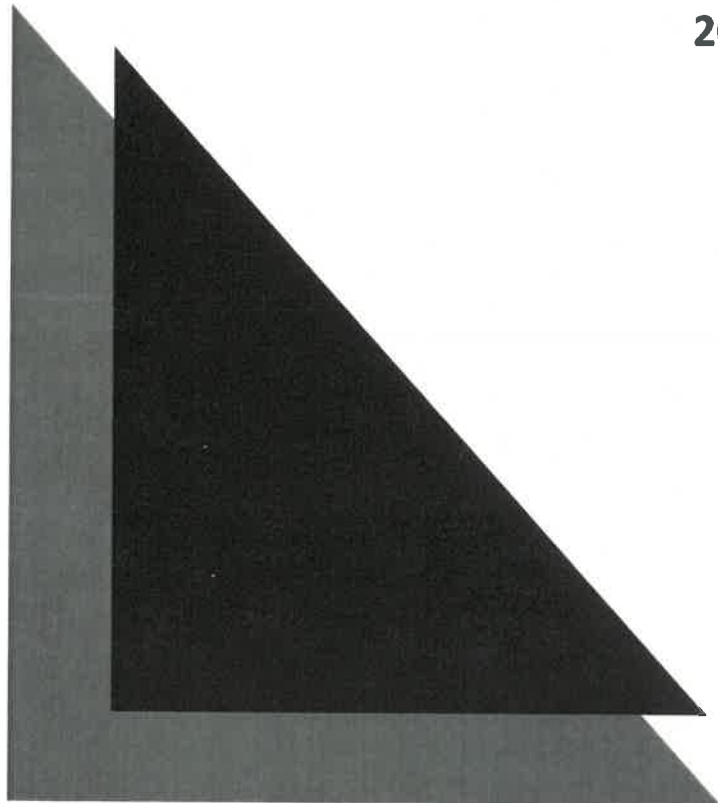


SIOUX CITY COMMUNITY SCHOOL DISTRICT

Return-to-Learn Plan

This is the draft of the Sioux City Community School District's Return-to-Learn Plan. This Plan is being reviewed by the Iowa Department of Education. When the Plan is approved by the Iowa Department of Education, a final document will be shared.

2021-2022



Sioux City Community School District's Return-to-Learn Plan

The Sioux City Community School District (SCCSD) developed a Return-to-Learn Plan for the 2021-2022 school year as directed by the Iowa Department of Education. The SCCSD website holds updated information regarding quarantine and isolation procedures and safety practices. The SCCSD website can be found here: <https://www.siouxcityschools.org/>.

Full-Time, In-Person Learning

The adopted 2021-2022 School Calendar and assigned (normal) school hours for students and staff will be followed.

Health and Safety

Student and staff health and safety are a top priority. The Centers for Disease Control and Prevention (CDC) recommends that individuals wear masks indoors if not fully vaccinated. Students, staff and school visitors who are unvaccinated will be encouraged to wear a mask to school daily. Students are encouraged to bring their own mask to school. Masks will be available to anyone who requests a mask. Parents choose whether their children wear masks. School district staff will ensure any student choosing to wear a mask feels comfortable with their decision. Conversations in classrooms will occur that promote tolerance and acceptance for student's choices.

The SCCSD successfully held in-person learning for students during the 2020-2021 school year. Multiple layers put into place to ensure student and staff safety led to a successful school year. The 2021-2022 school year begins with the same cleaning practices in place that were utilized during the 2020-2021 school year. Students will clean their desks or learning station before and after use. Cleaning supplies will be available. Hand sanitizer will be available in each classroom and office. We will monitor CDC guidance and adjust procedures when needed. High-touch areas in the buildings and classrooms will be cleaned more frequently during the day and thorough cleaning will not be restricted until after the building is vacated.

All parents are expected to take their child/children's temperature before they leave home when going to school or activities. Students who are sick should stay home while they are having symptoms.

If a child becomes sick at school, there are two different steps to take. If a child is coughing and appears to have a fever (possible COVID symptoms), the child should be sent from the classroom with a mask to the "caring room". The child should not be sent to the office where there is high traffic. The "caring room" will be equipped with supplies and equipment to determine if the child should be sent home. A school nurse or certified nurse's assistant will attend to the "caring room" and will be provided PPE materials. The SCCSD will acquire COVID tests. If a child has COVID symptoms, a parent will be contacted and if parent or guardian grants permission, a COVID test will be given to the student. The result of the COVID test will be shared with the parent. If it is determined that the child should be sent home, a parent will be expected to come to school to take their sick child home and to help prevent further

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spread of possible COVID in the building. Students who are sick with other non-COVID symptoms will be sent to the office when sick.

Another safety precaution for the beginning of the year is limiting access to the buildings. Parents and volunteers will not be able to visit classrooms as a health and safety precaution. Access of outside agencies will be determined on a case-by-case basis.

Supporting Staff

The SCCSD increased the number of guidance counselors working in the District beginning with the 2021-2022 school year. The additional guidance counselors provide supports to students and coordinate additional supports for students as well. The SCCSD plans to expand the number of school-based mental health therapists working in the buildings through our continued partnership with mental health agencies and providers. The guidance counselors make contact with mental health therapists requesting additional supports for students.

To reduce class sizes and allow for increased social distancing, SCCSD plans to hire additional staff if there are classrooms available in buildings and there are high-quality applicants for the open positions. Elementary class sizes will average 18 students in kindergarten classrooms, 20 students in first grade classrooms, 22 students in second grade classrooms, 24 students in third grade classrooms, 26 students in fourth grade classrooms and 28 students in fifth grade classrooms. Additional staff members will be hired for core courses at the middle school. With the additional middle school staff, the middle schools will be able to operate with full teams. High school core classes will average class sizes below 30.

The SCCSD continues to offer free breakfast and lunch during the 2021-2022 school year to all students enrolled in the District.

Instructional Preparation and Addressing Learning Loss

At the beginning of the year, students will be taught traditional school routines and procedures. School routines and procedures include: Positive Behavior Intervention Support (PBIS) expectations, proper handwashing techniques, desk and work space cleaning procedures, accessing Outlook e-mail, joining Teams meetings, participating appropriately during instruction delivered through Teams, accessing the District “landing page” that holds the District supported and most commonly used programs/applications, accessing and navigating within Canvas or Seesaw, and accessing the help desk for technical questions or problems.

At the beginning of the year, all staff will access a document that shares the major content and skills that students did not receive instruction on during the 2019-2020 school year due to the closure of schools. This document provides teachers with insight regarding the gaps in learning that occurred during the closure.

During the first month of the 2021-2022 school year, assessments will be administered, and data analysis conducted to determine the educational level and proficiency of students. The following assessments will be used to make programming and placement decisions: IGDIs for literacy and math for preschool students, FAST literacy assessment for students in grades TK-5, FAST math assessment for students in grades TK-5, District-developed BME math assessment

for students in grades 6-12, Rapid literacy assessment for students in grades 6-8, Open Response writing assessments in grades 9-12 and the District-developed pre-assessment in literacy for students in grades 2-12. Assessment results will be shared with parents at the fall parent-teacher conferences.

To help remediate some of the learning lost during school closure in 2020, and interrupted learning in 2020-2021, after-school tutoring and homework assistance will be offered to students who are struggling academically, students who choose to receive extra support and students who are failing courses. After-school tutoring and homework assistance will be offered during the 2021-2022 school year, the 2022-2023 school year and the 2023-2024 school year. A Request for Proposal will be made available in the fall of 2021 for outside agencies to submit a proposal to provide support to students in the form of after-school tutoring and homework assistance.

Also to help remediate some of the learning lost during school closure in 2020, and interrupted learning in 2020-2021, summer school will be provided using ESSER III funds during the 2021, 2022 and 2023 summers. Elementary students achieving below grade-level standards in reading or math will be invited to attend the elementary summer school. Middle school students achieving below grade-level in reading or math and/or failing core classes will be invited to attend the middle school summer school. High school students failing classes will be invited to attend the high school summer school.

Technology

The SCCSD provides laptops to all students in grades 6-12. The laptops are internet accessible and can be used at school and home. The SCCSD provides devices for students in TK-5 for their individual use. There will not be a need to share devices. Additional materials, like intervention materials or manipulatives, may be acquired to reduce the need to share materials.

A call center will be available for students, parents and staff to access with technology related questions. The call center will be available between the hours of 7:00am and 7:00pm.

Virtual Learning

The full-time in-person learning may be moved to virtual learning by governor's emergency proclamation related to COVID-19, if necessary.

The SCCSD provides a virtual learning option. Parents who choose the virtual learning option for the 2021-2022 school year can enroll their child(ren) in the VIBE Academy Virtual School.

ESSER I and II Budgets Review

Total ESSER I and ESSER II FY20, FY21, FY22, and FY23										
	ESSER I				ESSER II			ESSER II		
	FY20 Expenditures	FY21 Expenditures	FY21 Total	FY21 Expenditures or Encumbered	FY21 Proposed Budget	FY21 Total	FY22 Proposed Budget	FY23 Proposed Budget	Expenditures or Encumbrances	Proposed Budget
Health and Safety	\$ 20,394	\$ 366,685	\$ 387,079	\$ -	\$ 827,108	\$ 827,108	\$ 158,760	\$ -	\$ 387,079	\$ 985,868
Air Quality	-	-	-	-	464,654	464,654	130,000	-	-	594,654
Supporting Staff	-	1,095,000	1,095,000	3,142,501	165,224	3,307,725	4,173,405	422,635	1,095,000	4,761,264
Instructional Preparation and Remediation	2,617	741,090	743,707	-	863,009	863,009	2,090,267	-	743,707	2,953,276
Technology	8,255	578,879	587,134	2,208,154	218,500	2,426,654	2,792,393	154,500	587,134	2,665,393
Total	\$ 31,266	\$ 2,781,654	\$ 2,812,920	\$ 5,350,655	\$ 2,538,495	\$ 7,889,150	\$ 8,844,825	\$ 577,135	\$ 2,812,920	\$ 11,960,455
										\$ 17,311,110
										\$ 20,124,030
										\$ 1,372,947
										\$ 594,654
										\$ 8,998,765
										\$ 3,696,983
										\$ 5,460,681

ESSER I				
	Function	FY20 Expenditures	FY21 Expenditures	Grant to Date Total
ESSER I 4052 - District				
	1100 Regular Instruction	\$ -	\$ 1,707,914.88	\$ 1,707,914.88
	2134 Nursing	970.22	9,323.78	10,294.00
	2190 Support Services Students	579.56	-	579.56
	2212 Instruction and Curriculum Development	-	286,090.22	286,090.22
	2213 Instructional Staff Training	-	247,419.99	247,419.99
	2236 Network support, Internet Access	8,255.36	92,737.50	100,992.86
	2237 Tech Maint & Support	-	58,860.40	58,860.40
	2322 Community Relations	1,597.17	-	1,597.17
	2410 Office of the Principal	428.91	10,343.70	10,772.61
	2493 Graduation Expenditures	17,509.80	775.59	18,285.39
	2584 System Operations (Admin Tech Services)	-	8,679.09	8,679.09
	2586 Hardware Maintenance and Support (Admin Tech Serv)	-	2,996.27	2,996.27
	2620 Operation and Maintenance of Buildings	1,914.00	295,080.98	296,994.98
	2650 Transportation (not students)	-	1,698.54	1,698.54
	2700 Transportation	-	59,744.04	59,744.04
	Total ESSER I 4052 Expenditures	\$ 31,255.02	\$ 2,781,664.98	\$ 2,812,920.00
	District allocation			\$ 2,812,920.00
	Unspent allocation			\$ -

ESSER I				
	Object	FY20 Expenditures	FY21 Expenditures	Grant to Date Total
ESSER I 4052 - District				
	0109 Extra Pay (Instructional assistants)	\$ -	\$ 2,555.48	\$ 2,555.48
	0121 Regular pay teachers	-	749,706.18	749,706.18
	0122 Substitute teachers	-	655.00	655.00
	0129 Extra Pay (teachers)	-	613,926.75	613,926.75
	0159 Extra Pay (clerical)	-	8,897.38	8,897.38
	017X Bus Drivers	-	27,878.22	27,878.22
	0213 Life Insurance	-	583.78	583.78
	0221 FICA	-	109,114.52	109,114.52
	0231 IPERS	-	138,622.42	138,622.42
	0273 Medical Insurance	-	127,817.49	127,817.49
	0274 Dental Insurance	-	5,381.17	5,381.17
	0277 Cash benefit	-	73,479.70	73,479.70
	Total wages and payroll taxes	\$ -	\$ 1,858,618.09	\$ 1,858,618.09
	0349 Other Professional Services	17,509.80	775.59	18,285.39
	0358 Software Subscriptions/License	-	20,687.85	20,687.85
	0431 Tech repair/main service	-	56,612.90	56,612.90
	0515 Contracted Transportation	-	27,108.70	27,108.70
	0536 Computer-based Communications/Internet	-	92,400.00	92,400.00
	0618 Other General Supplies	3,575.86	264,121.57	267,697.43
	0626 Gasoline	-	1,331.06	1,331.06
	0627 Diesel	-	367.48	367.48
	0653 Tech Repairs/maint	-	5,218.86	5,218.86
	0682 R&M Parts	-	1,149.61	1,149.61
	0683 Maintenance Supplies	1,914.00	12,724.85	14,638.85
	0684 Custodial Supplies	-	20,257.14	20,257.14
	0731 Machinery	-	6,176.50	6,176.50
	0734 Technology Related Hardware	8,255.36	414,114.78	422,370.14
	Total ESSER I 4052 Expenditures	\$ 31,255.02	\$ 2,781,664.98	\$ 2,812,920.00

ESSER II						
Function	FY21 Expenditures	July 1 to August 5			Grant to Date Total	
		Expenditures	Encumbrances	Total FY22		
ESSER II - District						
1100 Regular Instruction	\$ 5,198,679.17	\$ 338,559.02	\$ 1,544,068.10	\$ 1,882,627.12	\$ 7,081,306.29	
2134 Nursing		-	415.68	415.68	415.68	
2143 Psychological Counseling	4,672.02	-	-	-	4,672.02	
2212 Instruction and Curriculum Development	58,262.91	-	-	-	58,262.91	
2213 Instructional Staff Training	45,649.66	19,000.00	-	19,000.00	64,649.66	
2222 Media	17,950.47	1,798.05	2,167.83	3,965.88	21,916.35	
2231 Inst Tech Support	1,019.40	-	-	-	1,019.40	
2235 System Operations	22,500.00	-	-	-	22,500.00	
2236 Network support, Internet Access	26,548.75	-	2,399.44	2,399.44	28,948.19	
2237 Tech Maint & Support	77,480.00	-	-	-	77,480.00	
2322 Community Relations	18,338.36	6,281.36	-	6,281.36	24,619.72	
2410 Office of the Principal	22,544.77	12,950.02	-	12,950.02	35,494.79	
2581 Technology	15,874.96	6,371.59	-	6,371.59	22,246.55	
2584 System Operations (Admin Tech Services)	5,450.00	-	-	-	5,450.00	
2585 Network Support Services	24,512.95	-	-	-	24,512.95	
2586 Hardware Maintenance and Support (Admin Tech Serv)	2,937.69	-	-	-	2,937.69	
2589 Other Admin Tech Services	16,750.00	-	-	-	16,750.00	
2620 Operation and Maintenance of Buildings	196,975.25	-	102,154.04	102,154.04	299,129.29	
2700 Transportation	27,108.70	-	-	-	27,108.70	
6261 Transfer to Sch Nutrition	798,037.64	-	-	-	798,037.64	
	\$ 6,581,292.70	\$ 384,960.04	\$ 1,651,205.09	\$ 2,036,165.13	\$ 8,617,457.83	
Fund 61 Transfer from General Fund	\$ (798,037.64)	\$ -	\$ -	\$ -	\$ (798,037.64)	
Fund 61 School Nutrition Fund (wages and benefits)	798,037.64	-	-	-	798,037.64	
	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ 6,581,292.70	\$ 384,960.04	\$ 1,651,205.09	\$ 2,036,165.13	\$ 8,617,457.83	
District allocation					\$ 17,311,110.00	
Unspent allocation					\$ 8,693,652.17	

ESSER II						
	Object	FY21 Expenditures	July 1 to August 5 FY22			Grant to Date Total
			Expenditures	Encumbrances	Total FY22	
ESSER II 4055 - District		\$ 17,709.00	\$ 8,462.08	\$ -	\$ 8,462.08	\$ 26,171.08
0111 Administrative Salaries		1,931,048.36	245.63	-	245.63	1,931,293.99
0121 Regular pay teachers		350.00	-	-	-	350.00
0122 Substitute teachers		116,047.50	-	-	-	116,047.50
0129 Extra Pay (teachers)		24,551.00	8,993.67	-	8,993.67	33,544.67
0131 Other Professionals		-	1,524.48	-	1,524.48	1,524.48
0151 Regular clerical pay		1,558.90	29.25	-	29.25	1,588.15
0213 Life Insurance		165,877.26	1,295.85	-	1,295.85	167,173.11
0221 FICA		215,319.03	1,909.12	-	1,909.12	217,228.15
0231 IPERS		317,644.32	2,851.75	-	2,851.75	320,496.07
0273 Medical insurance		13,971.43	99.00	-	99.00	14,070.43
0274 Dental insurance		192,243.51	994.69	-	994.69	193,238.20
0277 Cash benefit		\$ 2,996,320.31	\$ 26,405.52	\$ -	\$ 26,405.52	\$ 3,022,725.83
Total wages and payroll taxes		7,717.55	-	-	-	7,717.55
0331 Registration fees		10,900.00	19,000.00	-	19,000.00	29,900.00
0332 Contracted Train Provide		4,672.02	-	-	-	4,672.02
0347 Doctor, dentist, other medical professionals		82,043.70	-	2,399.44	2,399.44	84,443.14
0358 Software Subscriptions/License		17,950.00	-	-	-	17,950.00
0359 Other Technical Services		75,000.00	-	-	-	75,000.00
0431 Tech repair/main service		27,108.70	-	-	-	27,108.70
0515 Contracted Transportation		8,136.02	-	-	-	8,136.02
0612 Instructional Supplies		10,071.23	6.64	415.68	422.32	10,493.55
0618 Other General Supplies		17,950.47	1,798.05	2,167.83	3,965.88	21,916.35
0643 Library Books		1,019.40	-	-	-	1,019.40
0653 Tech Repairs/maint		190,125.25	-	102,154.04	102,154.04	292,279.29
0731 Machinery		23,999.72	-	-	-	23,999.72
0733 Furniture/Fixtures		2,310,240.69	-	-	-	2,310,240.69
0734 Technology Related Hardware		798,037.64	337,749.83	1,544,068.10	1,881,817.93	4,192,058.62
0910 Transfer to School Nutrition Fund		\$ 6,581,292.70	\$ 384,960.04	\$ 1,651,205.09	\$ 2,036,165.13	\$ 798,037.64
			\$ -	\$ -	\$ -	\$ 8,617,457.83

ESSER I, ESSER II and GEER Expenditures



■ Direct Student Impact ■ Indirect Student Impact

ESSER III Background

- SCCSD allocation \$38,878,294
- At least 20% (\$7,775,659) must be spent on addressing learning loss
- Iowa Department of Education (IDOE) will be providing guidance
- Return-to-Learn Plan and ESSER III Plan must be approved by IDOE

ESSER III						
Description	FY21	FY22	FY23	FY24	Total	
Additional teachers	\$ -	\$ 1,500,000	\$ 3,000,000	\$ 3,000,000	\$ 7,500,000	
Extension of ESSER II items - see detail	-	50,000	1,374,400	1,583,022	3,007,422	
RFP for homework club and summer tutoring	-	-	-	-	-	
Trades building	-	2,000,000	2,000,000	-	4,000,000	
Curriculum work	-	75,000	75,000	-	150,000	
Family support coordinator	-	40,000	40,000	-	80,000	
Permanent substitute teachers	-	750,000	1,250,000	1,250,000	3,250,000	
Mentoring program	-	27,030	27,030	27,030	81,090	
Expand connectivity	-	22,100	211,000	211,000	444,100	
Pay increase in transportation for homeless students	-	60,000	60,000	60,000	180,000	
Relief to General Fund	-	-	2,500,000	2,500,000	5,000,000	
Lease teaching space for virtual teachers	-	71,826	-	-	71,826	
Air ventilation systems - see detail	-	640,000	9,850,000	-	10,500,000	
Develop 2nd floor ESC for VIBE Academy	-	1,500,000	-	-	1,500,000	
Add two month to preschool secretary's contract	-	6,000	6,000	6,000	18,000	
Extra bus	-	120,000	-	-	120,000	
Work days for librarians and library assistants	-	8,000	8,000	8,000	24,000	
Employee to review software utilization	-	40,000	40,000	-	80,000	
Flag expansion	-	67,500	67,500	67,500	202,500	
Upgrade board room equipment for community access	-	-	-	80,000	80,000	
Technology security assessment	-	53,000	-	-	53,000	
Additional custodians	-	410,550	410,550	410,550	1,231,650	
Rapid COVID tests	-	40,000	40,000	-	80,000	
Total	\$ -	\$ 7,481,006	\$ 20,969,480	\$ 9,203,102	\$ 37,653,588	
ESSER III 20% Learning Loss - see detail	\$ 780,468	\$ 2,746,317	\$ 2,652,817	\$ 2,392,817	\$ 8,572,418	
Total	\$ 780,468	\$ 10,227,323	\$ 23,622,297	\$ 11,595,919	\$ 46,226,006	

Extension of ESSER II Items						
Description	FY21	FY22	FY23	FY24	Total	
Specialized supplies for nurses	\$ -	\$ -	\$ 15,000	\$ 15,000	\$ 30,000	
Specialized cleaning supplies	-	-	20,000	20,000	40,000	
Masks for staff and students	-	-	40,000	40,000	80,000	
Hand sanitizer for classrooms and offices	-	-	62,400	62,400	124,800	
Spray bottles and chemicals to clean desks	-	-	10,000	10,000	20,000	
Additional bottle filling stations	-	-	10,000	10,000	20,000	
Transportation	-	40,000	40,000	40,000	120,000	
10 CNAS	-	-	-	348,622	348,622	
Student, teacher, and staff devices	-	-	1,000,000	800,000	1,800,000	
Call center support	-	-	-	60,000	60,000	
Technology consultants	-	-	167,000	167,000	334,000	
iPad remote management	-	10,000	10,000	10,000	30,000	
Total	\$ -	\$ 50,000	\$ 1,374,400	\$ 1,583,022	\$ 3,007,422	

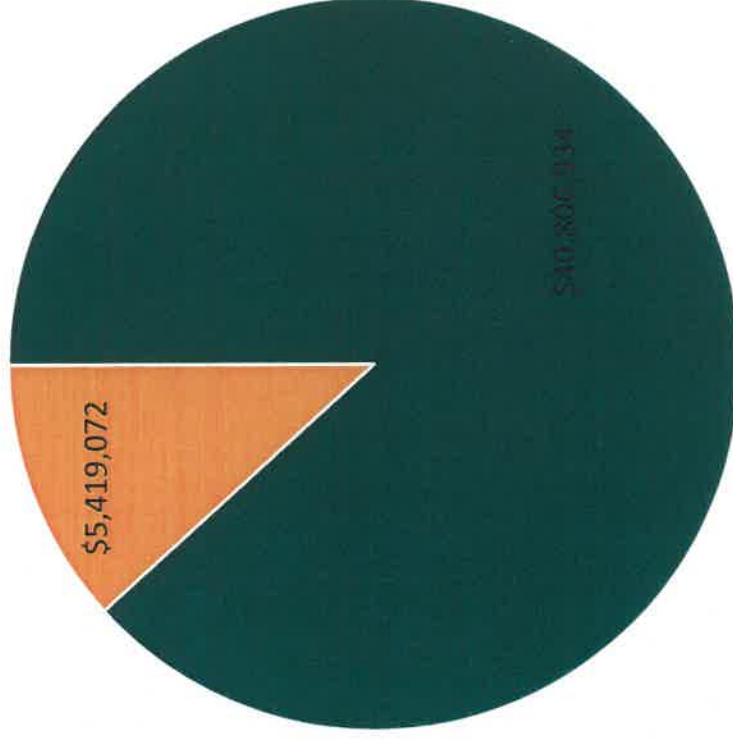
ESSER III Air Ventilation Systems						
Description	FY21	FY22	FY23	FY24	Total	
Air ventilation systems:						
West High School gym/locker room ventilation	\$ -	\$ -	\$ 800,000	\$ -	\$ 800,000	
North High School gym/locker room ventilation	-	-	1,200,000	-	1,200,000	
East High School gym/locker room ventilation	-	-	1,700,000	-	1,700,000	
Nodland unit upgrades	-	-	250,000	-	250,000	
East High School wrestling building ventilation	-	20,000	-	-	20,000	
District-wide HVAC filter replacement	-	50,000	-	-	50,000	
East Middle School office HVAC	-	125,000	-	-	125,000	
East High School office HVAC	-	45,000	-	-	45,000	
High school swimming pool ventilation	-	-	375,000	-	375,000	
West Middle School chiller	-	-	250,000	-	250,000	
North Middle School chiller	-	-	250,000	-	250,000	
East Middle School chiller	-	-	250,000	-	250,000	
North High School doors and windows update	-	-	130,000	-	130,000	
West High School windows update	-	-	130,000	-	130,000	
Educational Services Center HVAC upgrade	-	-	1,750,000	-	1,750,000	
District-wide UV system	-	-	2,000,000	-	2,000,000	
Harry Hopkins upgrades	-	-	250,000	-	250,000	
Design fees	-	400,000	525,000	-	925,000	
Total	\$ -	\$ 640,000	\$ 9,860,000	\$ -	\$ 10,500,000	

ESSER III 20% Learning Loss						
Description	FY21	FY22	FY23	FY24	Total	
Learning opportunities for remediation	\$ -	\$ 100,000	\$ 170,000	\$ 70,000	\$ 340,000	
Learning opportunities for interventions and skills	-	100,000	170,000	70,000	340,000	
Intervention materials	-	200,000	200,000	200,000	600,000	
After school tutoring	-	800,000	800,000	800,000	2,400,000	
Summer school	609,886	800,000	800,000	800,000	3,009,886	
Instructional staff training - MTSS	170,582	-	-	-	170,582	
Assessment system	-	116,317	112,817	112,817	341,950	
Rewriting the assessments into the new system	-	30,000	30,000	-	60,000	
Home visits	-	300,000	300,000	300,000	900,000	
Mental health services	-	40,000	40,000	40,000	120,000	
Learning opportunities for virtual learning	-	60,000	30,000	-	90,000	
Rtl at Work virtual conference	-	200,000	-	-	200,000	
Total	\$ 780,468	\$ 2,746,317	\$ 2,652,817	\$ 2,392,817	\$ 8,572,418	
Minimum					\$ 7,775,659	
Excess/(Deficiency)					\$ 796,759	

ESSER III						
Function	FY21 Expenditures	July 1 to August 5 FY22			Total FY22	Grant to Date Total
		Expenditures	Encumbrances			
ESSER III 4045	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ESSER III 4043 Learning Loss						
1100 Regular Instruction	\$ 558,072.61	\$ 54.24	\$ 96,656.10	\$ 96,710.34	\$ 654,782.95	
2134 Nursing	1,975.81	-	-	-	1,975.81	
2190 Support Services Students	131.94	-	-	-	131.94	
2212 Instruction and Curriculum Development	403.96	-	-	-	403.96	
2213 Instructional Staff Training	170,177.87	(702.55)	2,965.35	2,262.80	172,440.67	
2410 Office of the Principal	22,633.09	2,600.73	-	2,600.73	25,233.82	
2620 Operation and Maintenance of Buildings	-	-	4,950.00	4,950.00	4,950.00	
2700 Transportation	27,072.92	3,059.97	-	3,059.97	30,132.89	
Total 4043 Learning Loss	\$ 780,468.20	\$ 5,012.39	\$ 104,571.45	\$ 109,583.84	\$ 890,052.04	
Total ESSER III (4045 and 4043)	\$ 780,468.20	\$ 5,012.39	\$ 104,571.45	\$ 109,583.84	\$ 890,052.04	
Total ESSER III allocation (4045 and 4043)					\$ 38,878,294.00	
Minimum 20% Learning Loss (4043)					\$ 7,775,658.80	

ESSER III					
	Object	FY21 Expenditures	July 1 to August 5 FY22		
			Expenditures	Encumbrances	Total FY22
ESSER II 4055 - District		\$ -	\$ -	\$ -	\$ -
ESSER III 4043 Learning Loss - District		\$ 909.88	\$ -	\$ -	\$ 909.88
0109 Extra Pay (Instructional assistants)		369,868.50	(600.00)	-	369,268.50
0129 Extra Pay (teachers)		1,650.00	-	-	1,650.00
0139 Extra Pay (technical)		19,363.81	2,221.15	-	21,584.96
0159 Extra Pay (clerical)		23,121.47	2,613.34	-	25,734.81
017X Bus Drivers		31,701.35	323.93	-	32,025.28
0221 FICA		39,148.06	399.73	-	39,547.79
0231 IPERS					
Total wages and payroll taxes		\$ 485,763.07	\$ 4,958.15	\$ -	\$ 490,721.22
0331 Registration fees		61,479.00	-	-	61,479.00
0441 Rental of land & bldgs		-	-	4,950.00	4,950.00
0580 Travel		43.82	-	-	43.82
0613 Professional Supplies (PD)		-	-	1,425.00	1,425.00
0612 Instructional Supplies		117,850.37	54.24	96,656.10	214,560.71
0618 Other General Supplies		131.94	-	1,540.35	1,672.29
0651 Textbook Substitutes		115,200.00	-	-	115,200.00
Total 4043 Learning Loss		\$ 780,468.20	\$ 5,012.39	\$ 104,571.45	\$ 890,052.04
Total ESSER III (4045 and 4043)		\$ 780,468.20	\$ 5,012.39	\$ 104,571.45	\$ 890,052.04

ESSER III Expenditures



■ Direct Student Impact ■ Indirect Student Impact

Recommendation

The SCCSD Board of Directors acknowledges the Return-to-Learn Plan 2021-2022 and the ESSER III budget as presented.