

**REGULAR MEETING**  
**Sioux City Community School District**  
**Educational Service Center**  
**March 13, 2017**  
**6:00 PM**

**Our Mission:** The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

**I. Call to Order**

**II. Pledge of Allegiance**

**III. Roll Call of Members**

**IV. Approval of Agenda**

**V. Good News Report(s)**

A. Perry Creek Elementary School - Amy Denney

**VI. Friend of Education Award(s)**

A. Deborah Reed, Iowa Reading Research Center - Dr. Paul Gausman and Dr. Kim Buryanek

**VII. Citizen Input**

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

**VIII. Consent Agenda**

RECOMMENDATION: That the Board of Directors approves all consent action items.

A. Board Meeting Minutes from February 27, 2017 - Dr. Paul Gausman

B. Human Resources Report - Dr. Rita Vannatta

C. Finance Report(s) - Dr. Paul Gausman and Sherri Jones

**IX. Hearing(s)**

A. FY18 Annual Roof Repairs, Maintenance, and Replacement Projects – Brian

Fahrendholz

Notice was provided that a hearing would be held at 6:00 p.m., local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 13<sup>th</sup> day of March, 2017, to approve the plans, specifications, and estimated total cost of \$285,795.00, including architectural fees, for the District's FY18 Annual Roof Repairs, Maintenance, and Replacement Projects.

Any interested party may appear and file objections and any information for or against same will be heard on the above-named projects with the final decision of the Board of Education a matter of record.

RECOMMENDATION: That the Board of Directors approves the bid letting for the District's FY18 Annual Roof Repairs, Maintenance, and Replacement Projects.

## **X. Board Member Reports / Future Meetings**

- Chamber Day at the Capitol – All Day Event, March 15, 2017, Des Moines, Iowa.
- Education Legislative Forum – 8:30 a.m., March 18, 2017, ESC Board Room.
- Student Achievement Committee – Noon, March 20, 2017, ESC Board Room.
- Board Policy Committee – 3:00 p.m., March 20, 2017, ESC Board Room.
- Preschool Initiative Committee – 1:30 p.m., March 21, 2017, Irving Preschool.
- Board Finance & Facilities Committee – 3:00 p.m., March 21, 2017, ESC Board Room.
- NSBA Conference – All Day Event, March 24 – March 27, 2017, Denver, CO.
- Sales Tax Finance Oversight Committee – 8:00 a.m., March 28, 2017, ESC Board Room.
- Regular School Board Meeting – 6:00 p.m., March 28, 2017, ESC Board Room.
- District Advisory Committee – 5:15 p.m., March 30, 2017, ESC Board Room.

## **XI. Superintendent's Report - Dr. Paul Gausman**

## **XII. Items of Presentation, Discussion, and/or Action**

### **A. Second and Final Reading of Board Policies - Dr. Paul Gausman**

- 502.9 Weapons Free Schools
- 503.5 Title I Parent Involvement
- 504.15 Drug / Alcohol / Tobacco / Nicotine-Free Schools
- 581.12 Computer Networks Acceptance Use Policy
- 604.5 Testing Program

RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

### **B. \$3,671,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2017B - Dr. Paul Gausman**

- Resolution Directing the Sale of \$3,671,000 School Infrastructure Sales, Services, and Use Tax Revenue Bonds, Series 2017B.
- Resolution Appointing Paying Agent, Bond Registrar, and Transfer Agent, Approving the Paying Agent, Bond Registrar and Transfer Agent Agreement and Authorizing the Execution of the Same.
- Approval of Tax Exemption Certificate.
- Resolution Authorizing the Terms of Issuance and Providing for the Securing the Payment of School Infrastructure Sales, Services and

Use Tax Revenue Bonds.

RECOMMENDATION: That the Board of Directors approves the resolutions and documents.

- C. Benefit Plan Update - Dr. Rita Vannatta

RECOMMENDATION: That the Board of Directors approves the recommendations from the insurance committee to be effective 7/1/2017.

- D. Bryant Elementary School BP3 Construction Project - Brian Fahrendholz

RECOMMENDATION: That the Board of Directors rejects all bids for the Bryant Elementary School Bid Package 3 Construction Project.

- E. North High School Parking Lot Improvement Project / Phase I - Brian Fahrendholz

RECOMMENDATION: That the Board of Directors awards HCI Construction of South Sioux City, Nebraska the low bid of \$172,907.11 for the North High School Parking Lot Improvement Project / Phase I.

- F. Resolution Urging Congress to Protect DACA Recipients - President Krysl

RECOMMENDATION: That the Board of Directors approves Resolution Urging Congress to Protect DACA Recipients.

- G. FY18 Budget Adjustment (Guarantee) Resolution - Dr. Paul Gausman

RESOLVED, that the Board of Directors of the Sioux City Community School District, will levy property tax for fiscal year 2017-2018 for the regular program budget adjustment as allowed under section 257.14 of the Iowa Code.

- H. FY18 Budget - Final Examination of all Funds - Dr. Paul Gausman

RECOMMENDATION: That the Board of Directors acknowledges the data and information as presented, and allow for publication of the District's FY18 budget and to set an April 10, 2017 hearing date.

**XIII. Adjourn**

**Sioux City Community School District**

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**Item Title:** Board Meeting Minutes from February 27, 2017 - Dr. Paul Gausman

**Recommendation:**

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**ATTACHMENTS:**

Description		Upload Date	Type
<input type="checkbox"/>	Board Meeting Minutes from February 27, 2017	3/7/2017	Cover Memo

**REGULAR MEETING**  
**Sioux City Community School District**  
**Educational Service Center**  
**Minutes – Pending Board Approval**  
**February 27, 2017 – 6:00 p.m.**

<b>I.</b>	Call to Order / Pledge of Allegiance	1
<b>II.</b>	Roll Call of Members	1
<b>III.</b>	Approval of Agenda	1
<b>IV.</b>	Good News Report(s): West High School	1
<b>V.</b>	Citizen Input	1
<b>VI.</b>	Consent Action Item(s)	2
	A. Board Meeting Minutes from February 13, 2017 and February 22, 2017	
	B. Human Resources Report	
	C. Finance Report(s)	
	D. Literacy Professional Development	
	E. District Diesel and Propane Powered School Bus Purchase	
<b>VII.</b>	Board Member Reports / Future Meetings	2-3
<b>VIII.</b>	Superintendent's Report	3
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	A. First Reading of Board Policies	
	B. Second and Final Reading of Board Policies	
	C. FY2016 Audit	
	D. North and East High Schools (Upper Level) Auditorium Seating Project	
	E. FY18 Annual Roof Repairs, Maintenance, and Replacement Projects	
	F. FY18 General Fund Expenditures Review and Property Tax Rate Discussion	
<b>X.</b>	Adjourn	5

**REGULAR MEETING**  
**Sioux City Community School District**  
**Educational Service Center**  
**Minutes – Pending Board Approval**  
**February 27, 2017 – 6:00 p.m.**

**I. Call to Order / Pledge of Allegiance**

President Krysl called the regular meeting to order at 6:00 p.m.

**II. Roll Call of Members**

Present: Directors Alarcon-Flory, Gleiser, Gorski, Krysl, McTaggart, Meyers and Warnstadt

**III. Approval of Agenda**

Director Gorski moved and Director Warnstadt seconded the motion to approve the agenda. The motion carried 7 to 0.

**IV. Good News Report(s) – West High School**

Scott Cole (Principal), Eric Kilburn (Assistant Principal), and Ron Koch (AD) shared information about their Relational Home Visits that took place during this past summer. Mr. Kilburn shared a PowerPoint presentation which highlighted the program and included student testimonials from their experiences. This program is in direct coalition with the District's *Focus 2022 Strategic Plan Goal #5 – Strengthen School, Family and Community Engagement*. Administrators and teachers visited homes of incoming freshman students and their parents to share with them what they might expect when entering high school. Those involved in the home visits include: Paula Hamp, Jacob Clarahan, Berlyn Loza, Jeanene Sampson (Assistant Principal), Holly Macfarlane, Jennifer O'Neill, Amber Kilburn, and Amy Laboranti. Students Ilene and Arianna, and their Mother, Rosa shared what this experience has meant to them and how it has helped them transition into high school.

**V. Citizen Input**

Ernie Colt, 4526 Perry Way, asked the Board for an update to his request made during the January 9, 2017 School Board meeting.

Dr. Gausman stated that Brian Fahrendholz, Director of Operations and Maintenance will be in touch with him to provide greater details of the District's decision regarding this matter.

## **VI. Consent Action Item(s)**

Director Alarcon-Flory moved and Director Gorski seconded the motion to approve all consent action items. The motion carried 7 to 0.

- A. Board Meeting Minutes from February 13, 2017 and February 22, 2017 – Dr. Paul Gausman
- B. Human Resources Report – Dr. Rita Vannatta
- C. Finance Report(s) – Dr. Paul Gausman and Sherri Jones
- D. Literacy Professional Development – April Tidwell
- E. District Diesel and Propane Powered School Bus Purchase – Brian Fahrendholz

## **VII. Board Member Reports / Future Meetings**

### **Director McTaggart:**

- He enjoys the *Good News Report* presentations made by our schools, and tonight's presentation by West High School gave him a sense of real pride.

### **Director Warnstadt:**

- She thanked all who attended Saturday's Legislative Forum. She commended out three Representatives who attended, but was disappointed not to see our Senators again.
- She met a woman recently who acknowledged she was on the School Board. She made the comment that you guys work so hard and you do such a good job. She also shared how well the School District has done for each of her kids.

### **Director Gorski:**

- As a liaison for the Sioux City Public Schools Foundation, he noted the following:
  - There are several new Board members this year.
  - Director Kari Kellen is doing a fantastic job of developing fundraising techniques and is working on getting pledge donations.
  - The Foundation would like to make a presentation to the School Board later this spring.
  - The Foundation has a fundraising event scheduled for mid-March if anyone is interested in attending.
- Since his term is up in September and he intends to move, he suggested the Board look for someone else to serve on the Foundation Board and to serve as a delegate for the IASB Convention.

### **Director Gleiser:**

- He attended the February 20 Student Achievement Committee meeting and provided an overview of presentations and discussions held.
- He attended the Sioux City Conference Board meeting as a representative for the Sioux City Community School District.
- He thanked the three State Representatives who attended the Legislative Forum, noting that it was unfortunate that our State Senators did not attend.

**Director Alarcon-Flory:**

- She attended the Urban Education Network lobby day.
- She encouraged the public to reach out to our State Representatives and Senators on the extension of the State Penny Sales Tax, kill the voucher bill, and to keep the caps on the online education.
- She is confident the Board will do the work necessary to bring stability and security to our employees, noting how much she values and appreciates all staff for what they do to help our students.
- Congrats to the East High Show Choirs “New Sound” and “The Headliners” for bringing home Grand Champion awards, and to “The Headliners” for awards for Best Band, Best Vocals, Best Choreography, Best Female Solo and Best Male Solo over the weekend.

**Director Meyers:**

- He attended last week’s Board Finance & Facilities Committee where he learned their decision to have a capital budget and an operating budget sequentially was a good idea.
- He learned that the bids received were significantly better because bids were sent out earlier than we normally have in the past.

**Director Krysl:**

- He commented on the absurdity of asking non-English speaking or reading students to take a standardized test in English and the pressing need to reform assessment in this state.

**Future Meetings are as follows:**

- Student Achievement Committee – Noon, March 6, 2017, ESC Board Room.
- Board Finance & Facilities Committee – 3:00 p.m., March 7, 2017, ESC Board Room.
- Educational Equity Committee – 11:30 a.m., March 10, 2017, Spalding Park Elementary School.
- Regular School Board Meeting – 6:00 p.m., March 13, 2017, ESC Board Room.
- Education Legislative Forum – 8:30 a.m., March 18, 2017, ESC Board Room.
- Board Policy Committee – 3:00 p.m., March 20, 2017, ESC Board Room.
- Preschool Initiative Committee – 1:30 p.m., March 21, 2017, Irving Preschool.
- Sales Tax Finance Oversight Committee – 8:00 a.m., March 28, 2017, ESC Board Room.
- Regular School Board Meeting – 6:00 p.m., March 28, 2017, ESC Board Room.
- District Advisory Committee – 5:15 p.m., March 30, 2017, ESC Board Room.

**VIII. Superintendent’s Report****Dr. Gausman:**

- He will share information about the budget later this evening; calling attention to the great work done by Sherri Jones and Patty Pageler from our Finance Department. Larry Sigel, Iowa School Finance Information Services (ISFIS) is also present and has been helping our Finance Team to prepare this year’s budget.
- He attended the East High and West High boys basketball game over the weekend commending East High for a great season and moving onto play Council Bluffs-Abraham Lincoln tomorrow night at the Tyson Events Center. He commended the West High boys basketball team on a great season under great coaching leadership. It was good to see former West High great Kirk Hinrich in the audience for that game.



## **IX. Items of Presentation, Discussion, and/or Action**

### **A. First Reading of Board Policies – Dr. Paul Gausman**

- 502.9 Weapons Free Schools
- 503.5 Title I Parent Involvement
- 504.15 Drug / Alcohol / Tobacco / Nicotine-Free Schools
- 581.12 Computer Networks Acceptance Use Policy
- 604.5 Testing Program

Director Warnstadt moved and Director Alarcon-Flory seconded the motion to approve the above Board policies for first reading. The motion carried 7 to 0.

### **B. Second and Final Reading of Board Policies – Dr. Paul Gausman**

- 401.2 Employee Classifications
- 401.5 Certification
- 401.6 Personnel Records
- 604.7 Media Centers
- 661 Media Center Materials Removal
- 709.4 Inclement Weather / Unsafe or Hazardous Road Conditions
- 901.5 Educational Specifications for Buildings
- 901.6 Educational Site Development
- 902.1 Maintenance Schedule

Director McTaggart moved and Director Alarcon-Flory seconded the motion to approve the above Board policies for second and final reading. The motion carried 7 to 0.

### **C. FY2016 Audit – Dr. Paul Gausman**

Director Meyers moved and Director Alarcon-Flory seconded the motion to accept and approve the FY2016 Audit. The motion carried 7 to 0.

### **D. North and East High Schools (Upper Level) Auditorium Seating Project – Brian Fahrendholz**

Director Warnstadt moved and Director McTaggart seconded the motion to accept the low bid from Iowa Direct Equipment of Cedar Falls, Iowa, and award them the bid in the amount of \$100,000.00, for the North and East High Schools (Upper Level) Auditorium Seating Project. The motion carried 7 to 0.

**E. FY18 Annual Roof Repairs, Maintenance, and Replacement Projects – Brian Fahrendholz**

President Krysl stated that a public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4<sup>th</sup> Street, Sioux City, Iowa, on the 13<sup>th</sup> day of March, 2017, to approve the proposed plans, specifications, and estimated total cost of \$285,795.00, including architectural fees, for the District's FY18 Annual Roof Repairs, Maintenance, and Replacement Projects.

Director Alarcon-Flory moved and Director Gleiser seconded the motion to set a public hearing date and time for the District's FY18 Annual Roof Repairs, Maintenance, and Replacement Projects. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address. The motion carried 7 to 0.

**F. FY18 General Fund Expenditures Review and Property Tax Rate Discussion**

Dr. Gausman shared data and information regarding the District's FY18 General Fund Revenue and Expenditure projection for Board acknowledgement.

**XI. Adjourn**

Director Gorski moved and Director Warnstadt seconded the motion to adjourn the regular meeting. The motion carried 7 to 0, and the regular meeting adjourned at 8:11 p.m.

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Michael J. Krysl, President  
SCCSD Board of Directors

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Cynthia A. Lloyd, Secretary  
SCCSD Board of Directors

**Sioux City Community School District**

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**Item Title:** Human Resources Report - Dr. Rita Vannatta

**Recommendation:**

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**ATTACHMENTS:**

Description	Upload Date	Type
<input type="checkbox"/> HR Board Report 3-13-17	3/10/2017	Cover Memo

Sioux City Community School District Human Resources Staffing Report  
School Board Meeting: March 13, 2017  
Dr. Rita Vannatta, Director of Human Resources

New Hire(s) / Coaching					
Name	Facility	Position	Salary	Effective Date	Comments
Benson, Katie	East Middle	Dance	\$1,801	March 14, 2017	
Conley, Christopher	West High	Assistant Boys Soccer	\$2,598	March 14, 2017	
Fuentes, Gary	West High	Head Boys Soccer	\$3,810	March 14, 2017	
Holmes, Brandon	West High	Assistant Softball	\$2,771	March 14, 2017	
Miller, Molly	West High	Head Girls Soccer	\$3,810	March 14, 2017	

Resignation(s) / Consulting Teacher					
Name	Facility	Position	Years	Effective Date	Comments
Welch, William	Liberty	Instructional Strategy	3	June 30, 2017	Will return to a certified teaching role

Resignation(s) / Certified					
Name	Facility	Position	Years	Effective Date	Comments
Madsen, Christine	North Middle	6th Grade Math Interventionist	3	June 1, 2017	

Resignation(s) / Non-Certified					
Name	Facility	Position	Years	Effective Date	Comments
Brton, Andrew	Spalding Park	SpEd Instructional Assistant	0	February 28, 2017	Failure to commence employment

Resignation(s) / Coaches					
Name	Facility	Position	Effective Date	Comments	
Harsma, Donald	West Middle	Soccer	March 1, 2017		
Weakland, Jason	East High	9th Grade Football	February 20, 2017		

Retirement(s) / Non-Certified					
Name	Facility	Position	Years	Effective Date	Comments
Hayden, LeAnn	Loess Hills	BST	11	March 1, 2017	

**Sioux City Community School District**

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**Item Title:** Finance Report(s) - Dr. Paul Gausman and Sherri Jones

**Recommendation:**

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**ATTACHMENTS:**

Description	Upload Date	Type
<input type="checkbox"/> Finance Report 3-13-17	3/14/2017	Cover Memo

Sioux City Community Schools

Date: March 13, 2017

To: Dr. Paul Gausman, Superintendent

From: Dr. John Chalstrom, Director of Finance

RE: Finance Report

Recommendation: That the Board approves the expenditures for Feb 17 – Mar 2, 2017 in the amount of \$1,202,492.40, the February Wells Fargo credit card bill (Jan charges) in the amount of \$481,632.73 and the February payroll in the amount of \$11,074,144.11.

The breakdown is as follows:

Sales Tax Fund	
Feb 17 – 23 Accounts Payable	36,908.62
Feb 24 – Mar 2 Accounts Payable	0.00
Feb Wells Fargo credit card	0.00
Feb payroll	5,757.45
General Fund (and others)	
Feb 17 – 23 Accounts Payable	454,164.97
Feb 24 – Mar 2 Accounts Payable	481,661.34
Feb Wells Fargo credit card	367,165.23
Feb payroll	10,804,522.89
School Nutrition Fund	
Feb 17 – 23 Accounts Payable	109,620.55
Feb 24 – Mar 2 Accounts Payable	76,016.59
Feb Wells Fargo credit card	15,264.39
Feb payroll	263,863.77
Activity Fund	
Feb 17 – 23 Accounts Payable	24,835.73
Feb 24 – Mar 2 Accounts Payable	19,284.60
Feb Wells Fargo credit card	<u>99,203.11</u>
Total	12,758,269.24

**Sioux City Community School District**

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**Item Title:** Superintendent's Report - Dr. Paul Gausman

**Recommendation:**

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## Sioux City Community School District

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**Item Title:** Second and Final Reading of Board Policies - Dr. Paul Gausman

**Recommendation:** RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

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### **ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
<input type="checkbox"/>	502.9 - Weapons Free Schools	3/7/2017	Cover Memo
<input type="checkbox"/>	503.5 - Title I Parent Involvement	3/7/2017	Cover Memo
<input type="checkbox"/>	504.15 - Drug / Alcohol / Tobacco / Nicotine-Free Schools	3/7/2017	Cover Memo
<input type="checkbox"/>	581.12 - Computer Networks Acceptance Use Policy	3/7/2017	Cover Memo
<input type="checkbox"/>	604.5 - Testing Program	3/7/2017	Cover Memo



## STUDENT PERSONNEL

### Series 500

**Policy Title:** Weapons Free Schools

**Code Number:** 502.9

The possession of firearms, dangerous weapons, weapons, ~~and~~ look-a-like weapons, or the likes by students on District property, in District facilities, or at school-sponsored activities is prohibited. Other conduct, items or devices may be defined by Administrative Regulation or the Student Code of Conduct to be prohibited under this policy.

The presence of firearms, dangerous weapons, weapons and look-a- likes in District facilities causes material and substantial disruption to the school environment and presents a threat to the health and safety of students, employees, and visitors on District premises, on property within the jurisdiction of the District, or at any school-sponsored activities.

- A. Any student who brings a firearm or dangerous weapon, as defined below, to school, onto District property, or to a school-sponsored activity shall be suspended immediately, recommended for expulsion from school for one year and referred to a Level IV Hearing.
- B. Any student who brings to school ammunition, mace or similar items, or a look-a-like weapon or a weapon such as a BB gun, air pistol, or the like which is not a “firearm” or “dangerous weapon,” shall be subject to discipline at the discretion of the administrator in accordance with the K-12 Student Code of Conduct.

First Adoption: September 12, 1995

Revision Adoption: April 10, 2001/November 23, 2004/January 11, 2010, May 10, 2010  
January 26, 2015

Legal Reference: ~~No Child Left Behind, Title IV, Sec. 4141, P.L. 107-110 (2002).~~

~~Improving America's Schools Act of 1994, P.L. 103-382.~~

~~Gun-Free Schools Act of 1994; 20 U.S.C. § 7961-7151~~

18 U.S.C. 921 (a)(3)

18 U.S.C. ~~¶~~ 930 ~~(g)~~(2)(g)

34 CFR ~~¶~~ 300.530

*McClain v. Lafayette County Bd. of Education*, 673 F.2d 106 (5th Cir. 1982).

*Magyar By and Through Magyar v. Tucson Unified School District*, 958 F. Supp. 1423 (D. Ariz. 1997)

Iowa Code Chapter 279.8; 280.17A, 280.17B, 280.21B, 702.7, 724 ~~(2013)~~

Iowa Administrative Code 281-12.3(6), 281-41.530

Board Policy Document

- C. The principal shall immediately notify parents of any action taken and, if a dangerous weapon or firearm is involved shall promptly refer the matter to the appropriate law enforcement or juvenile authorities.
- D. The Superintendent or the Superintendent's designee may consider modification of an expulsion penalty on a case-by-case basis. Any such modification shall be documented in writing. If the Superintendent affirms an expulsion or long term suspension recommendation, the matter will be heard by Board of Directors at a Level V hearing for a final determination.
- E. This policy will be administered in a manner consistent with the Individuals with Disabilities Education Act when disciplining a special education student (see AR 502.9).

Definitions: The term "firearm " ~~a~~is defined in Section 921 of Title 18 of the United States Code, and generally means (a) any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) ~~any explosive, incendiary, or poison gas, any bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or a similar~~ any destructive device. The term "firearm" also includes but is not limited to, shotguns, short-barreled shotguns, rifles, and short-barreled rifles.

The term "dangerous weapon" as defined by Iowa Code Section 702.7 is any instrument or device designed primarily for use in inflicting death or injury upon a human being or animal, and which is capable of inflicting death upon a human being when used in the manner for which it was designed. Additionally, any instrument or device of any sort whatsoever which is actually used in such a manner as to show an intention to inflict death or serious injury upon another, and which, when so used, is capable of inflicting death upon a human being, is a dangerous weapon. Dangerous weapons include, but are not limited to, any offensive weapon, ~~stun-gun, mace,~~ pistol, revolver, or other firearm, dagger, razor, stiletto, switchblade knife, ~~or~~ knife having a blade exceeding five inches in length, ~~or any portable device or weapon directing an electric current, impulse, wave, or beam that produces a high-voltage pulse designed to immobilize a person.~~

First Adoption: September 12, 1995

Revision Adoption: April 10, 2001/November 23, 2004/January 11, 2010, May 10, 2010  
January 26, 2015

Legal Reference: ~~No Child Left Behind, Title IV, Sec. 4141, P.L. 107-110 (2002).~~

~~Improving America's Schools Act of 1994, P.L. 103-382.~~

~~Gun-Free Schools Act of 1994; 20 U.S.C. § 7961-7151~~

18 U.S.C. 921 (a)(3)

18 U.S.C. ~~¶~~ 930 (d) ~~(g)~~

34 CFR ~~¶~~ 300.530

*McClain v. Lafayette County Bd. of Education*, 673 F.2d 106 (5th Cir. 1982).

*Magyar By and Through Magyar v. Tucson Unified School District*, 958 F. Supp. 1423 (D. Ariz. 1997)

Iowa Code Chapter 279.8; 280.17A, 280.17B, 280.21B, 702.7, 724 ~~(2013)~~

Iowa Administrative Code 281-12.3(6), 281-41.530

Board Policy Document

A "dangerous weapon" for purposes of students receiving special education services in accordance with the Individuals with Disabilities Education Act, is defined under Section 930 ~~(2)~~(g)(2) of Title 18 of the United States Code as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than two and one-half inches in length.

The term "look-a-like" weapon includes any item which resembles or appears to be a weapon, including, but not limited to, squirt guns, water rifles or pistols, toy guns, and toy grenades, as defined in the District's K-12 Student Code of Conduct.

First Adoption:	September 12, 1995	3
Revision Adoption:	April 10, 2001/November 23, 2004/January 11, 2010, May 10, 2010 January 26, 2015	
Legal Reference:	<del>No Child Left Behind, Title IV, Sec. 4141, P.L. 107-110 (2002).</del> <del>Improving America's Schools Act of 1994, P.L. 103-382.</del> <del>Gun-Free Schools Act of 1994; 20 U.S.C. § 7961-7151</del> 18 U.S.C. 921 (a)(3) 18 U.S.C. <del>¶</del> 930 (g)(2) <del>(g)</del> 34 CFR <del>¶</del> 300.530 <i>McClain v. Lafayette County Bd. of Education</i> , 673 F.2d 106 (5th Cir. 1982). <i>Magyar By and Through Magyar v. Tucson Unified School District</i> , 958 F. Supp. 1423 (D. Ariz. 1997) Iowa Code Chapter 279.8; 280.17A, 280.17B, 280.21B, 702.7, 724 <del>(2013)</del> Iowa Administrative Code 281-12.3(6), 281-41.530	

## STUDENT PERSONNEL

### Series 500

**Policy Title:** Title I Parent and Family Engagement ~~Involvement~~

**Code Number:** 503.5

It is the policy of the Sioux City Community School District that parents of children participating in the Title I program shall have the opportunity to be involved jointly in the development of the building Title I plan and ~~in~~ the building's review process for the purpose of school improvement. Recognizing that parental involvement is the key to academic achievement, the ~~D~~istrict will involve Title I parents in an effective home-school partnership that provides the best possible education for our students. The ~~D~~istrict will provide coordination, technical assistance and other supports necessary to aid in the planning and implementation of parent involvement activities. The ~~D~~istrict will encourage parent involvement and support this partnership through providing information about standards and assessments, providing training and materials for Title I parents to help their children, educating school personnel about involving Title I parents and the value of parent contributions, and developing roles for community organizations and businesses to work with Title I parents and schools.

1. This jointly developed and agreed upon written Title I Parent and Family Engagement Policy is distributed to parents of participating Title I children and all parents in school-wide buildings at the time of registration.
2. The District will provide coordination and support as needed for participating schools to implement effective parent and family engagement activities to improve student achievement and school performance.
3. All Title I elementary buildings will hold annual meetings. Notification of these meetings will be sent in the building newsletters. Title I parents and families will be given assistance in understanding the Title I requirements, standards and assessments through the annual meetings and parent-teacher conferences. Additional meetings with flexible times may be held throughout the year and be determined by parent suggestions.

First Adoption: October 13, 2008

Revision Adoption: August 8, 2011/December 14, 2015

Legal Reference: ~~Elementary and Secondary Education Act of 1965, as amended, Title 1, Part A; 20 USC 6301-6339, 6571-6578.~~  
20 U.S.C. § 6318.

Board Policy Document

4. Title I parents and families will receive an explanation of the school's achievement data, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report distributed to the public in the spring of the year, through individual reports given to Title I parents at conference time, and through report cards.
5. Parent input and feedback will be encouraged and responded to in a timely manner.
6. Title I parents will be involved with the planning, review and improvement of the school-wide programs. The vehicle used will be the Building Title I Committee. If the school-wide program is not satisfactory to the parents of participating children, they may submit comments to the Director of Elementary Education.
7. A jointly developed school/parent compact outlines how Title I parents, families, the entire school staff and students all share responsibility for improved student achievement. The compact also describes the means by which the school and Title I parents will build and develop a partnership to help children achieve our local high standards. It will be distributed at registration or conferences.
8. The Title I program will provide opportunities for Title I parents and families to become partners with the school in promoting the education of their children both at home and at school. Title I parents will be given help monitoring their student's progress and provided assistance on how to participate in decisions related to their student's education. The school will also provide other reasonable support for parental involvement activities as requested by Title I parents. Title I parents will be encouraged to participate as volunteers in the school setting. Individual conferences will also be held upon request. ~~A reading library, which contains reports on educational issues, books and videos, will be made available to Title I parents for check-out at each elementary building.~~
9. Title I schools will continue to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy and other federal and state programs and activities within the district. Transitional information for students entering kindergarten and those moving from fifth grade to sixth grade will be provided to parents.
10. An annual evaluation of this parental involvement policy will be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies. The annual meetings will serve as the site for the discussions of program adjustments.

First Adoption: October 13, 2008

Revision Adoption: August 8, 2011/December 14, 2015

Legal Reference: ~~Elementary and Secondary Education Act of 1965, as amended, Title I, Part A; 20 USC 6301-6339, 6571-6578.~~  
20 U.S.C. § 6318.

Board Policy Document

## STUDENT PERSONNEL

### Series 500

**Policy Title:** Drug / Alcohol / Tobacco / Nicotine - Free Schools

**Code Number:** 504.15

It is the policy of the Sioux City Community School District to maintain an ~~alcohol and drug-~~ drug, alcohol, and tobacco, /nicotine- free environment in order to maintain a healthy, safe and effective learning environment. To meet this goal, the District supports a comprehensive program which includes the following components:

1. Prevention education and modeling that promotes wise choices concerning individual health, and which clearly indicates to students that the use of alcohol and other illicit drugs is wrong and harmful.
2. A school-based support team to provide early identification and intervention for alcohol, other drug abuse, and other serious problems which threaten the academic, social, physical, and emotional well-being of the student.
3. A supportive and caring school environment for students and staff who have been involved with alcohol and other drugs and for students or staff who are affected by the alcohol and other drug abuse of others.
4. An awareness program for District personnel on the signs and symptoms of alcohol and other drug abuse among students and staff, and the problems students may have as a result of alcohol and other drug abuse in their families, households, and in other relationships.
5. The prohibition of possession (which includes “under the influence”), use, or distribution of alcohol and other drugs, ~~or drug paraphernalia or contraband~~ (as defined in the current *Student Code of Conduct*), or possession of drug paraphernalia or contraband, while such a student or staff member is on school premises or in attendance or participating in a school-related activity.

[Related Board Policies and Administrative Regulations: Board Policies 121 and 405.12; Administrative Regulations ~~AR421, AR1021, and~~ AR504.15; Sioux City Community School District Student Code of Conduct: K-12 ~~Discipline, Expectations and Enforcement Guidelines~~, and The Sioux City Community School District High School Activities Code and Middle School Sports Code. ~~Extra-Curricular/Co-Curricular Code of Conduct.~~]

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First Adoption: March 14, 1995

Revision Adoption: June 12, 2001/November 23, 2009/June 11, 2012/April 14, 2014

Legal Reference: ~~Goals 2000: Educate America Act, Pub. L. No. 103, 227, 108 Stat. 125 (1994).~~  
~~34 C.F.R. Pt. 86 (2012).~~

~~House File 2212, Iowa General Assembly (2008)~~

Iowa Code §§123.46; 124; 142D; 279.8, .9; ~~297~~; 453A ~~(2013)~~.  
281 I.A.C. 12.3(6); .5(3)(e), .5(4)(e), .5(5)(e)

## STUDENT PERSONNEL

### *Series 500*

**Policy Title:** Computer Networks Acceptable Use [and Internet Safety](#) Policy

**Code Number:** 581.12

Sioux City Community School District Policy on District-Provided Access to Electronic Information, Services, and Networks.

#### **General**

The Sioux City Community School District provides electronic network communications for educational use by students. The purpose [of such access](#) is to assist the District in meeting its educational mission, goals and objectives. ~~Board Policy 603.10 requires that all materials be consistent with District-adopted guides, supporting and enriching the curriculum while taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students. The~~ [Network](#) communications [may](#) include, but are not limited to, e-mail and the Internet. The Network shall be used for curriculum support purposes only. It is the policy of the District that all computer services shall be used in a responsible, efficient, ethical and legal manner [in compliance with all other District policies](#).

No person shall access the District network with non-District hardware without approval of the Technology Department. Non-District hardware includes, but is not limited to, personal computers (laptop or desktop), wireless access devices and handheld devices.

The use of the network is a privilege, not a right, and may be revoked with or without notice and with or without cause at the discretion of the District. Failure to follow processes and procedures or abuse of resources may result in loss of privileges and possible disciplinary action.

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays or other service interruptions caused by either the district or users own negligence, errors or omissions. Use of any information obtained via the District network is at the users own risk.

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012

Legal Reference: Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~[6506](#);  
Children's Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8

[Cross Reference:](#) [Board Policies, 603.10, and 603.11 \(AR603.11\).](#)

Board Policy Document

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Users should not expect that files stored on the Network or school-based computers will be private. Electronic messages, network activities, and files may be reviewed to maintain system performance, integrity, to insure that users are acting responsibly, and for any other purpose at the discretion of the District.

Access to the District's network is provided via an assigned user and ID and password for students in certain grades. It is the responsibility of the student to maintain the privacy of their password. Use of District information technology systems implies consent to monitoring for such purposes.

### **Internet Safety**

The Board believes that the Internet can be a valuable educational and productive tool that enables students to explore thousands of libraries, databases, bulletin boards, and other resources. However, families should be aware that some material accessible via the Internet may contain information that is illegal, defamatory, inaccurate or potentially offensive.

State and Federal mandates require schools to restrict access to certain information on the Internet. The District will use technology protection measures to protect students from inappropriate access, including sites that include obscenity, child pornography or are harmful to minors. Parents, however, should be aware that in spite of District safeguards, a student may still find ways, intentionally or unintentionally, to access inappropriate material. The school district will monitor the online activities of students and will educate students about appropriate online behavior, including interacting on social networking sites and chat rooms. Students will also be educated on cyberbullying, including awareness and response. Employees will provide age appropriate training for students who use the Internet. The training provided is designed to promote the school district's commitment to:

- a. The standards and acceptable use of Internet services as set forth in this policy
- b. Student safety with regard to:
  - Safety on the Internet and security when using email;
  - Appropriate behavior while online in social networking web sites and/or chat rooms and other forms of direct electronic communications; and
  - Cyberbullying awareness and response.
- c. Limiting unauthorized access, including "hacking" and other unlawful activities.
- ~~e.~~ d. Compliance with the E-Rate requirements of the Children's Internet Protection Act

The Board believes that all network services (e.g., computers, E-mail, and Internet access) are a valuable part of the total program in that they promote educational excellence. At the same time, the Board believes that access to these services entails responsibility and that all computer services shall be used in a responsible, efficient, ethical and legal manner. General school rules for behavior apply.

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012

Legal Reference: Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~6506;  
Children's Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8

Cross Reference: Board Policies, 603.10, and 603.11 (AR603.11).



Board Policy Document

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The following uses of school-provided Network access are prohibited (collectively “Prohibited Uses”):

- a. To access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- b. To transmit obscene, abusive, sexually explicit, or threatening language;
- c. To violate any local, state, or federal statute;
- d. To vandalize, damage, or disable the property of another individual or organization;
- e. To access another individual’s materials, information or files without permission;
- ~~f. To access “personal” e-mail accounts;~~
- ~~g.f.~~ To access non-approved internet gaming sites;
- ~~h.g.~~ To access non-approved social media sites;
- ~~i.h.~~ To use instant messaging not approved by the District;
- ~~j.i.~~ To access non-approved use-streaming audio or video sites ~~unless approved for curriculum use;~~
- ~~k.j.~~ To use non-District hardware or devices on the District network;
- ~~l.k.~~ To install any unauthorized software;
- ~~m.l.~~ To install or remove any computer hardware components from District computers (e.g. memory, optical drives, etc.);
- ~~n.m.~~ To violate copyright or otherwise use the intellectual property of another individual or organization without permission; ~~and~~
- ~~o.n.~~ To engage any other inappropriate uses as determined by the District;
- ~~o.~~ Students shall NOT To use proxy software to bypass ~~district~~ District filters; and
- p. To connect to wireless access points not supported by the District.

### E-Mail

Students at certain grades levels will be issued a District-provided email account. District-provided student email will be used solely for school related work, activities, and functions; any other use is strictly prohibited. ~~Students shall not access non-District email via the Internet at school.~~ All Prohibited Uses outlined for the Internet above apply to the use of District-provided student email accounts. Additionally, the following guidelines apply to your students’ use of your a District-provided email account:

- You Students are responsible for keeping your passwords private. ~~Do not share your p~~ Passwords must not be shared with anyone other than your the student’s parent, a teacher, or the District’s technology department. ~~Never distribute p~~ Passwords must never be sent to anyone via email.
- You Students shall not ~~divulge~~ disclose personal information such as your their social security number or other sensitive or confidential information about yourself themselves or others ~~or your friends and family.~~

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012

Legal Reference: Children’s Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~6506;  
Children’s Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8

Cross Reference: Board Policies, 603.10, and 603.11 (AR603.11).

Board Policy Document

- If you a student receives any email that ~~you believe~~ contains inappropriate content, or ~~believes that the student believes~~ violates the Prohibited Uses policy, the student must notify ~~your a~~ teacher, principal, or parent immediately.
- Any form of cyber bullying or harassment will not be tolerated. If you a student believes they you (or another student) are the victim of cyber bullying or harassment it should be immediately reported to a teacher or principal. All reports of cyber bullying or harassment will be investigated by the District.
- Students must ~~Do~~ not use District-provided student email to forward jokes, chain letters, pictures, or other inappropriate material as outlined in the previous section.

### File Storage on District Network

Students in certain grades will be granted access to District file servers to store coursework and related educational content in a central site that is secure and periodically backed up. The following types of files will not be backed up by the District: ~~are examples of those that are not acceptable for storage on Ddistrict file shares:~~

- Audio files such as mp3s, AAC or others
- Video files such as .mp4, .swf or others
- .EXE files for non education related software
- ~~Non-approved educational G~~Games, game emulators, game related files
- Any program related to a ~~P~~rohibited ~~U~~se such as proxy software
- Personal or confidential information

The above programs will be deleted from student folders without warning. Audio files that may be necessary for curriculum purposes should be kept on personal storage or handled by a teacher. Continued abuses of file storage may result in loss of network privileges and other appropriate ~~be subject to~~ discipline.

### Student Procedure for the Non-Directed Use of the Internet

Subject to this policy and monitoring by the District, all students will be granted independent use of the District's link to the Internet unless the District is notified by a parent or guardian in accordance with the District's Opt Out procedure. ~~as to the contrary.~~ Annually, if a parent or guardian of a student wants to opt out of the independent use of the Internet for the forthcoming school year, they must submit a Parent Opt Out Internet Non-Authorization fForm signed by the parent/guardian notifying building administrators that the parent/guardian *does not* want his or her child to *independently* use the Internet. These forms will be kept in the office with the Student Permanent Record, and building staff will be notified ~~of these students.~~ The "opt out" election ~~is~~ does not apply to classroom instruction where teachers will suggest appropriate sites and supervise the use of the Internet as a direct part of the curriculum.

First Adoption: January 27, 1998  
Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012  
Legal Reference: Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~6506;  
Children's Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8  
Cross Reference: Board Policies, 603.10, and 603.11 (AR603.11).

Board Policy Document

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**Internet Based Social Media Use Within the District**

The District notifies all parents of current students ~~through official mailers and sections printed in our the~~ current and official student handbooks that students may have their photographs or video images displayed on ~~our the~~ official ~~school-District~~ website ([www.siouxcityschools.org](http://www.siouxcityschools.org)) or in the media ~~for in furtherance of~~ the District's educational purposesmission. Student photographs or video images may also be posted on the District's Facebook or other social media ~~page-sites~~.

The District reserves the right to remove fans/followers from its social media ~~pages-sites~~ for any lawful reason including, without limitation, content that violates District policy. The District may amend this social media policy at any time and it is the fans'/followers' responsibility to review changes to this policy. By participating on the District's social media sites, depending on your personal account and privacy settings, you may be subject to having your profile picture, name and comments visible to the public. The District does not take responsibility for such actions.

**COPPA/CIPA**

Because we care about the safety and privacy of children online, we comply with the Children's Online Privacy Protection Act (COPPA) and the Children's Internet Protection Act (CIPA). COPPA and CIPA and the accompanying FTC and FCC regulations establish ~~United States~~ federal law that protects the privacy of children using the Internet. In compliance with federal law, this policy will be maintained at least five years beyond the termination of funding under the Children's Internet Protection Act (CIPA) or E-rate. The District website Our site is not intended to solicit information of any kind from children under 13. It is possible that by fraud or deception the District ~~we~~ may receive information pertaining to children under 13. If the District is ~~we are~~ notified of this, as soon as the ~~we verify~~ the information is verified, the District ~~we~~ will immediately obtain parental consent or otherwise delete the information from District our servers. Please contact the Director of Communications to obtain receipt of information if applicable at (712) 224-7471.

~~If you want to notify us of our receipt of information by children under 13, please contact our dDirector of eCommunications.~~

**Disciplinary Actions**

Violations of this policy are subject to disciplinary action, up to and including expulsion from school. To ensure that the use of the District's information system and other electronic communications systems or equipment is consistent with the District's educational and legitimate business interests, authorized representatives of the District may ~~may~~ monitor the use of such equipment.

~~See Board Policies, 603.10, and 603.11 (AR603.11).~~

First Adoption: January 27, 1998  
Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012  
Legal Reference: Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~6506;  
Children's Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8  
Cross Reference: Board Policies, 603.10, and 603.11 (AR603.11).

Board Policy Document

**Parent Opt Out Form for Independent Student Network Access**

Internet access is available to students and teachers in the Sioux City Community School District. We are very pleased to ~~bring~~ provide this access ~~to Sioux City Community School District and believe~~ as the Internet offers vast, diverse and unique resources to both students and teachers. Our purpose in providing this service to teachers and students is to promote educational excellence in our schools.

However, with access to ~~computers and the internet~~ people all over the world also comes the ~~availability~~ potential for exposure to ~~of~~ material that may not be considered “educational” in nature. The Sioux City Community School District has taken precautions to restrict access to controversial materials. Nevertheless, with a global network it is impossible to control all materials and content that may be experienced by your student.

The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of ~~those~~ that ~~privileges~~ s. Student procedures s and expectations are referenced in ~~the~~ Board Policy 581.12 ~~Student Access to Networked Information Resources~~ Computer Networks Acceptable Use and Internet Safety Policy. The student and parent(s) should read and discuss that policy ~~the district policies regarding computer network and Internet use~~.

Your signature below will revoke permission for your student to independently access the District's networked computer services (Internet or Intranet). However, your student will still be able to use computers for curriculum-s based software applications and classroom presentations involving networked information.

SIGN THIS FORM ONLY IF YOU DO **NOT** ~~WISH~~ WANT YOUR CHILD  
TO ~~USE~~ ACCESS THE SIoux CITY COMMUNITY SCHOOL DISTRICT'S NETWORKED COMPUTER  
SERVICES ~~INTERNET~~

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

TO BE COMPLETED ANNUALLY

First Adoption: January 27, 1998

Revision Adoption: March 13, 2006/February 23, 2009/August 9, 2010/June 25, 2012

Legal Reference: Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-~~6508~~ 6506;  
Children's Internet Protection Act, 47 U.S.C. 254(h) and (l); Iowa Code Chapter 279.8

Cross Reference: Board Policies, 603.10, and 603.11 (AR603.11).

## EDUCATIONAL PROGRAMS

### *Series 600*

**Policy Title:**           **Testing Program**

**Code Number:**       **604.5**

### **NEW**

A comprehensive testing program is established and maintained to evaluate the education program of the School District and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of any applicable program funded by the United States Department of Education, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or
- income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

Without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent or guardian.

It is the responsibility of the Superintendent or his/her designee, in conjunction with the Principal, to develop administrative regulations regarding this policy.

First Adoption:

Revision Adoption:

Legal Reference:       20 U.S.C. § 1232h  
Iowa Code §§ 280.3

Sioux City Community Schools  
627 4th Street ♦ Sioux City, Iowa ♦ 51101 ♦ 712-279-6643

Board Policy Document

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It is the responsibility of the Superintendent, or his/her designee to review and approve the evaluation and testing program.

First Adoption:  
Revision Adoption:  
Legal Reference:

20 U.S.C. § 1232h  
Iowa Code §§ 280.3

## Sioux City Community School District

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**Item Title:** \$3,671,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2017B - Dr. Paul Gausman

**Recommendation:** RECOMMENDATION: That the Board of Directors approves the resolutions and documents.

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### **ATTACHMENTS:**

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - \$3,671,000 School Infrastructure Sales, Services and Revenue Bond Issue 2017B 3-13-17	3/7/2017	Cover Memo

**Sioux City Community School District  
Executive Summary  
\$3,671,000 School Infrastructure Sales, Services and  
Use Tax Revenue Bonds, Series 2017B  
March 13, 2017**

**Purpose:**

To request Board approval of the final \$3,671,000 Sales Tax bond issuance documents.

**Explanation:**

**Contact: Patty Pageler (712) 279-6679**

In order to refund the original 2010 \$15,000,000 issue, it is necessary to approve these final documents. This is the second portion of two refunding issues. The District will receive these funds on March 27, 2017. These final documents include:

- Resolution Directing the Sale of \$3,671,000 School Infrastructure Sales, Services, and Use Tax Revenue Bonds, Series 2017B.
- Resolution Appointing Paying Agent, Bond Registrar, and Transfer Agent, Approving the Paying Agent, Bond Registrar and Transfer Agent Agreement and Authorizing the Execution of the Same.
- Approval of Tax Exemption Certificate.
- Resolution Authorizing the Terms of Issuance and Providing for the Securing the Payment of School Infrastructure Sales, Services and Use Tax Revenue Bonds.

**Strategic Plan Priority Area:**

Practice Effective, Efficient and Sustainable Business Practices

**Impact on Student Achievement:**

Provide resources to allow the District to continue to provide adequate facilities for 21<sup>st</sup> century educational needs.

**Funding Source:**

Sales Tax Fund

**Recommendation:**

That the Board of Directors approves the resolutions and documents.



## Sioux City Community School District

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**Item Title:** Benefit Plan Update - Dr. Rita Vannatta

**Recommendation:** RECOMMENDATION: That the Board of Directors approves the recommendations from the insurance committee to be effective 7/1/2017.

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### **ATTACHMENTS:**

Description	Upload Date	Type
<input type="checkbox"/> Exec Summ - Benefits Plan Update 3-13-17	3/7/2017	Cover Memo

**Sioux City Community School District  
Executive Summary  
Benefit Plan Update  
March 13, 2017**

**Purpose:**

To provide the Sioux City Community School District Board of Directors with health plan recommendations for next year and to request approval of the recommendations from the Insurance Committee.

**Explanation:**

**Contact: Dr. Rita Vannatta (712) 279-6692 and  
Stefanie Verros (712) 293-2356**

The insurance committee met several times throughout the year with Perspective Consulting Partners, our benefits consultants, to review health, dental care costs, vision plan carriers, plan design strategies, and other issues impacting health care. The insurance committee directed Perspective to seek fully insured medical plan quotes from three carriers and quotes for life and long-term disability insurance from twelve different carriers.

**Strategic Plan Priority Area:**

Practice Effective, Efficient, and Sustainable Business Practices

**Impact on Student Achievement:**

Healthy and effective staff in our buildings have a positive impact on overall student achievement.

**Funding Source:**

General Fund

**Recommendation:**

That the Board of Directors approves the recommendations from the insurance committee to be effective 7/1/2017.

**Sioux City Community School District**

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**Item Title:** Bryant Elementary School BP3 Construction Project - Brian Fahrendholz

**Recommendation:** RECOMMENDATION: That the Board of Directors rejects all bids for the Bryant Elementary School Bid Package 3 Construction Project.

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**ATTACHMENTS:**

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - Bryant E.S. BP3 Construction Project 3-13-17	3/10/2017	Cover Memo

**Sioux City Community School District  
Executive Summary  
Bryant Elementary School BP3 Construction Project  
March 13, 2017**

**Purpose:**

To recommend rejection of bids for the Bryant Elementary School BP3 Construction Project.

**Explanation:**

**Contact: Brian Fahrendholz 279-6651**

Sealed bids were received and publicly read on February 28, 2017, 2:30 pm CST for the Bryant Elementary School BP3 Construction Project. The low bid from L & L Builders Co. of Sioux City, Iowa exceeded the Architect's estimate by \$2,800,000.00 or 17%. It is the District's intention to review the Bryant Elementary School BP3 plans, clarify the specifications required, and establish a comprehensive design that meets the educational goals and estimated costs set forth by the Board of Directors. A public hearing and letting notice will be resubmitted, and a new bid opening date will be identified.

Bid Tabulation Results		Bid
<b>L &amp; L Builders Company (Sioux City, Iowa)</b>		\$18,830,000.00
<b>H&amp;R Construction Company (South Sioux City NE.)</b>		\$19,896,000.00
<b>Engineers Estimate:</b>		\$16,030,000.00

**Strategic Plan Priority Area:**

Provide Safe, Healthy and Supportive Learning Environments

**Impact on Student Achievement:**

Provide a learning environment that will be conducive to 21<sup>st</sup> Century learning.

**Funding Source:**

Sales Tax Fund

**Recommendation:**

That the Board of Directors rejects all bids for the Bryant Elementary School Bid Package 3 Construction Project.

## Sioux City Community School District

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**Item Title:** North High School Parking Lot Improvement Project / Phase I - Brian Fahrendholz

**Recommendation:** RECOMMENDATION: That the Board of Directors awards HCI Construction of South Sioux City, Nebraska the low bid of \$172,907.11 for the North High School Parking Lot Improvement Project / Phase I.

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### **ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
<input type="checkbox"/>	Exec Summ - NHS Parking Lot Improvement Project - Phase I 3-13-17	3/7/2017	Cover Memo

**Sioux City Community School District**  
**Executive Summary**  
**North High School Parking Lot Improvement Project / Phase I**  
**March 13, 2017**

**Purpose:**

For the North High School Parking Lot Improvement Project / Phase I.

**Explanation:**

**Contact: Brian Fahrendholz (712) 279-6651**

Sealed Bids were opened and publically read at 2:00 p.m., on February 21, 2017.

HCI Construction	\$172,907.74
Rens Concrete	\$173,609.76
Bainbridge Construction	\$182,739.50
Hulstein Excavating	\$195,901.70
TR Harris Construction	\$204,127.53
Knife River Midwest	\$206,526.49
RP Constructors	\$241,439.30
KP Construction	\$341,143.95

Engineers Estimate total - \$193,088.05

**Strategic Plan Priority Area:**

Provide Safe, Healthy, and Supportive Learning Environments

**Impact on Student Achievement:**

To maintain the District's parking surfaces for District students and staff

**Funding Source:**

Sales Tax Fund

**Recommendation:**

That the Board of Directors awards HCI Construction of South Sioux City, Nebraska the low bid of \$172,907.11 for the North High School Parking Lot Improvements Project / Phase I.

## Sioux City Community School District

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**Item Title:** Resolution Urging Congress to Protect DACA Recipients - President Krysl

**Recommendation:** RECOMMENDATION: That the Board of Directors approves Resolution Urging Congress to Protect DACA Recipients.

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### **ATTACHMENTS:**

Description	Upload Date	Type
<input type="checkbox"/> Resolution - Urging Congress to Protect DACA Recipients 3-13-17	3/7/2017	Cover Memo

**Sioux City Community School District  
Board of Education  
RESOLUTION URGING CONGRESS TO PROTECT DACA RECIPIENTS**

WHEREAS, on June 15, 2012, the U.S. Department of Homeland Security (DHS) announced that it would not deport certain undocumented youth who came to the United States as children and granted them “deferred action”; and

WHEREAS, according to U.S. Citizenship and Immigration Services, 5,454 Iowans have applied for this Deferred Action for Childhood Arrivals (DACA) program since its introduction; and

WHEREAS, studies show that DACA recipients are making significant, positive contributions to their communities and economies by increasing tax revenue for states and localities, starting their own businesses, earning higher wages, participating more fully in the workforce and pursuing educational opportunities that they previously could not access; and

WHEREAS, the Sioux City Community School District educates undocumented students who are scholars, athletes, and leaders; and

WHEREAS, President Trump has said during his campaign that he intends to rescind the DACA program but given no indication of when this might occur; and

WHEREAS, the BRIDGE Act, a bi-partisan bill that would grant provisional protected presence status, and imposes restrictions on the sharing of information in DACA with DHS agencies for the purposes of immigration enforcement has been introduced in the U.S. Senate; NOW THEREFORE,

BE IT RESOLVED, that the Sioux City Community School District Board of Education sees the promise and potential in all of its students and respectfully requests that Iowa’s congressional delegation work to protect young Iowans by supporting the BRIDGE Act so that our students’ promise is not limited by their immigration status.

ADOPTED by ACTION of the BOARD this \_\_\_\_\_ day of March, 2017.

Ayes: \_\_\_\_\_

\_\_\_\_\_

Nays: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date



## Sioux City Community School District

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**Item Title:** FY18 Budget Adjustment (Guarantee) Resolution - Dr. Paul Gausman

**Recommendation:** RESOLVED, that the Board of Directors of the Sioux City Community School District, will levy property tax for fiscal year 2017-2018 for the regular program budget adjustment as allowed under section 257.14 of the Iowa Code.

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### **ATTACHMENTS:**

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - FY18 Budget Adjustment (Guarantee) Resolution 3-13-17	3/8/2017	Cover Memo

**Sioux City Community School District  
Executive Summary  
FY18 Budget Adjustment (Guarantee) Resolution  
March 13, 2017**

**Purpose:**

Districts that are eligible for the regular program budget adjustment (1% adjustment) must adopt a local school board resolution. This occurs when a school district's budget is less than the total of the regular program district cost plus any adjustments.

**Explanation:**

**Contact: Dr. Paul Gausman**

This resolution, along with the FY18 Certified Budget papers are due to the Department of Management by April 15, 2017.

**Strategic Plan Priority Area:**

Practice Effective, Efficient and Sustainable Business Practices

**Impact on Student Achievement:**

Proper management of the District's Funds for student and District needs.

**Funding Source:**

FY18 Budget

**Recommendation:**

RESOLVED, that the Board of Directors of the Sioux City Community School District, will levy property tax for fiscal year 2017-2018 for the regular program budget adjustment as allowed under section 257.14 of the Iowa Code.

## Sioux City Community School District

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**Item Title:** FY18 Budget - Final Examination of all Funds - Dr. Paul Gausman

**Recommendation:** RECOMMENDATION: That the Board of Directors acknowledges the data and information as presented, and allow for publication of the District's FY18 budget and to set an April 10, 2017 hearing date.

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### **ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
<input type="checkbox"/>	Exec Summ - FY18 Budget - All Funds 3-13-17	3/8/2017	Cover Memo

**Sioux City Community School District  
Executive Summary  
FY18 Budget – Final Examination of all Funds  
March 13, 2017**

**Purpose:**

To present the second review of the District's FY18 Budget for the General Fund, Student Activity, Debt Service, Food and Nutrition, Management, PPEL, and Sales Tax Funds.

**Explanation:**

**Contact: Dr. Paul Gausman (712) 279-6643**

This is the second review of the General Fund, Student Activity, Debt Service, Food and Nutrition, Management, PPEL, and Sales Tax Funds for the FY18 Budget.

**Strategic Plan Priority Area:**

Practice Effective, Efficient and Sustainable Business Practices

**Impact on Student Achievement:**

Proper management of the District's funds for student and District needs

**Recommendation:**

That the Board of Directors acknowledges the data and information presented, and allow for publication of the District's FY18 budget and to set an April 10, 2017 hearing date.