

REGULAR MEETING
Sioux City Community School District
Educational Service Center
December 12, 2016
6:00 PM

Our Mission: The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

I. Call to Order

II. Pledge of Allegiance

III. Roll Call of Members

IV. Approval of Agenda

V. Good News Report(s)

A. Leeds Elementary School - Angela Bemus

VI. Friend of Education Award(s)

A. Food Bank of Siouxland, Linda Scheid - Dr. Paul Gausman

VII. Citizen Input

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

VIII. Consent Agenda

RECOMMENDATION: That the Board of Directors approves all consent action items.

A. Board Meeting Minutes from November 28, 2016 - Dr. Paul Gausman

B. Human Resources Report - Dr. Rita Vannatta

C. Finance Report(s) - Dr. John Chalstrom

D. Building Oversight Committee Membership - Brian Fahrendholz

E. Board Authorization to Request Modified Allowable Growth from the SBRC for Open Enrollment Out Students on Fall 2016 Certified Enrollment but not on the

Fall 2015 Certified Enrollment in the amount of \$569,826, and LEP Instruction Beyond 5 Years in the amount of \$962,813 – Dr. John Chalstrom

- F. Online Courses for Professional Development - April Tidwell
- G. Addendum to Professional Services Contract with Cannon Moss Brygger Architects for the Bryant Elementary Project – Brian Fahrendholz

IX. Board Member Reports / Future Meetings

- Sales Tax Finance Oversight Committee – 8:00 a.m., December 19, 2016, ESC Board Room.
- Building Oversight Committee – 4:00 p.m., December 21, 2016, ESC Board Room.
- Student Achievement Committee – 12 Noon, January 3, 2017, ESC Board Room.
- Board Finance & Facilities Committee – 3:00 p.m., January 3, 2017, ESC Board Room.
- Regular School Board Meeting – 6:00 p.m., January 9, 2017, ESC Board Room.
- Preschool Initiative Committee – 1:30 p.m., January 17, 2017, Irving Preschool.
- Educational Equity Committee – 11:30 a.m., January 20, 2017, Loess Hills Elementary School.
- Regular School Board Meeting – 6:00 p.m., January 23, 2017, ESC Board Room.
- District Advisory Committee – 5:15 p.m., January 26, 2017, ESC Board Room.
- Education Legislative Forum – 8:30 a.m., January 28, 2017, ESC Board Room.
- Board Policy Committee – 3:00 p.m., January 30, 2017, ESC Board Room.

X. Superintendent's Report - Dr. Paul Gausman

XI. Items of Presentation, Discussion, and/or Action

- A. Approve Case of Greene vs. Sioux City Community School District - Dr. Paul Gausman

RECOMMENDATION: That the Board of Directors approves the Insurance Company's tentative settlement agreement in the case of Greene vs. the Sioux City Community School District.

- B. Second and Final Reading of Board Policies - Dr. Paul Gausman

- 200.5 – Board Membership – Term of Office / Vacancies
- 204.12 – School Board Minutes
- 405.8 – Child Abuse Reporting
- 504.9 – Homeless Children and Youth

RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

- C. Board Resolution of Support: Promise of Iowa Public Education Campaign – Board President

RECOMMENDATION: That the Board of Directors approves Resolution of Support: Promise of Iowa Public Education Campaign.

- D. Sioux City Community Schools Educational Planning Handbook – Jim Vanderloo

RECOMMENDATION: That the Board of Directors acknowledges the *Sioux City Community Schools Educational Planning Handbook* which includes

implementation of new courses and expansion of current career pathways to be established at all high schools.

- E. FY18 General Fund Revenue Budget Projections and Assumptions, and Presentation Calendar – Dr. John Chalstrom

RECOMMENDATION: That the Board of Directors acknowledges the data and information regarding the District's FY18 General Fund Revenue Budget Projections and Assumptions, and Presentation Calendar as presented.

XII. Adjourn

Sioux City Community School District

Item Title: Board Meeting Minutes from November 28, 2016 - Dr. Paul Gausman

Recommendation:

ATTACHMENTS:

Description		Upload Date	Type
<input type="checkbox"/>	Board Meeting Minutes from November 28, 2016	12/5/2016	Cover Memo

SPECIAL MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
November 28, 2016 – 5:00 p.m.

I.	Call to Order	1
II.	Roll Call of Members	1
III.	Approval of Agenda	1
IV.	Approval of Closed Session / Adjourn to Closed Session	1
V.	Adjourn Closed Session / Return to Open Session	1
VI.	Adjourn	1

SPECIAL MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
November 28, 2016 – 5:00 p.m.

I. Call to Order

President Krysl called the special meeting to order at 5:00 p.m.

II. Roll Call of Members

Present: Directors Alarcon-Flory, Gleiser, Gorski, Krysl, McTaggart, Meyers and Warnstadt.

III. Approval of Agenda

Director Warnstadt moved and Director Alarcon-Flory seconded the motion to approve the agenda. The motion carried 7 to 0.

IV. Approval of Closed Session / Adjourn to Closed Session

Director Alarcon-Flory moved and Director Gorski second the motion to go into a closed session to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session as provided in Section 21.5(1)(i) of the Iowa Code.

Discussion of strategy relating to employment conditions of an employee not covered by a collective bargaining agreement. Exempt as provided by Iowa Code Section 21.9. The motion carried 7 to 0, and the Board retired to closed session at 5:02 p.m.

V. Adjourn Closed Session / Return to Open Session

Director Gorski moved and Director Warnstadt seconded the motion to adjourn a closed session and return to open session. The motion carried 7 to 0, and the Board returned to open session at 6:00 p.m.

VI. Adjourn

Director Alarcon-Flory moved and Director Gorski seconded the motion to adjourn the special meeting. The motion carried 7 to 0, and the special meeting adjourned at 6:00 p.m.

Michael J. Krysl, President
SCCSD Board of Directors

Cynthia A. Lloyd, Secretary
SCCSD Board of Directors

REGULAR MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
November 28, 2016 – 6:00 p.m.

I.	Call to Order / Pledge of Allegiance	1
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III.	Approval of Agenda	1
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	B. Oath of Office for Newly Elected Member	
	C. FY18 Capital Revenue and Expense Budgets	
	D. First Reading of Board Policies	
	E. Second and Final Reading of Board Policies	
	F. Board Policy 432 – Early Retirement Benefits with Supplement Phase I and Phase II	
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REGULAR MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
November 28, 2016 – 6:00 p.m.

I. Call to Order / Pledge of Allegiance

President Krysl called the regular meeting to order at 6:05 p.m.

II. Roll Call of Members

Present: Directors Alarcon-Flory, Gleiser, Gorski, Krysl, McTaggart, Meyers and Warnstadt

III. Approval of Agenda

Director Gorski moved and Director Warnstadt seconded the motion to approve the agenda. The motion carried 7 to 0.

IV. Good News Report(s) – Spalding Park Elementary School

Mimi Moore (Principal), Grant Hovland, Laura Lewis, and Mickey Juracek (Sponsors) shared a short PowerPoint presentation highlighting the results of Spalding Park Elementary School's first year as an Environmental Sciences Specialty School.

Junior Naturalists: Lilly Bliven, Katelynn Adams, Keeli Heald, Nathaniel Hamann, and Teagan Westbrook shared information about some of the exciting things going on in their school related to environmental sciences.

V. Citizen Input

Steve Siebersma, 4220 Eldorado Ct., shared concerns should the District decide to move away from reading teachers at the middle schools. He provided Board members with a list of questions.

Savannah Brasch, 3988 Fieldcrest Dr., asked "why". Reading is one of her main passions in school and she would like other students to experience the same passion for reading that she has. Why would the District remove one of the main subjects in school?

John Gleeson, 58 Red Bridge Dr., shared his passion to contribute monetarily through a number of organizations to help keep reading, communication, and writing skills strong. It makes absolutely no sense to minimize reading in the middle schools. He encouraged the Board to find other financial ways to address the budget.

Tia Crone, 4400 Country Club Blvd., stated reading is fundamental and attributes her children's success because of their reading skills. She does not understand how discontinuation of reading will help children.

Karen Brinck, 3820 Country Club Blvd., shared concerns if the District combines reading and English in middle school. How will the District know whether students are struggling with subject material or comprehension material?

Roxanne Hutchinson, 3533 Strawberry Lane, asked the Board to reconsider moving away from reading as a standalone class for middle school. Reading scores have improved in our District and we are no longer on the persistently under achieving school list, or one of the Schools in Need of Assistance.

Sam Wagner, 1321 Winona Ct., has 3 children involved in the District's TAG program. He asked the Board to be cognizant of their decision when voting on Early Retirement that affects the TAG reading program. He read a letter written by his son Jackson.

Larisa Chmielewski, 3232 Jackson St., was excited to move her daughter here from Wisconsin because the District website read; *"TAG is a very important part of this District"*. She read an email from Jordan Jenness, a 7th grader from North Middle School.

Tim Duax, 144 W. 34th St., shared concerns about the proposed changes to the middle school TAG reading program. His children attend West Middle School and over the last 2 years, some really good things have happened at West Middle. He urged the Board to reject this model and to expand the program instead.

Kathryn Fairchild, 3226 Pierce St., made the decision a year ago to transfer her daughter from private school to public school. This latest decision disappoints her, but she will continue to provide the resources her child needs to succeed. She shared concern for parents who cannot afford to get the extra help their child needs.

Sara Miller, 430 Essex St., stated that as a business owner, taxpayer, and former student of the Sioux City School District, she personally experienced a reading issue while in elementary and middle school. Without the help of her reading teacher, she would not be the successful business person she is today.

Julie Fischer, 112 Grandy Dr., addressed the Board as a parent and as a reading teacher of the District. Reading is her passion and she does not want another job. She provided Board members with data highlighting improvement in reading scores given the demographics in Sioux City. The data compared Sioux City to the 8 largest school districts in Iowa. She provided a petition to President Krysl that included 560 signatures.

Dan Greenwell, 11 West Kings Hwy, suggested the District set specific goals for student achievement for the entire student body in all subjects, not for subsets or subgroups. He reiterated the data that is available on a website he provided the Board.

Bruce Lear, 3531 Idlewood St., referenced a letter he recently sent to the Board. Reading teachers are critical to advancing students. Reading will still exist, but not in the intensity it is today, especially in middle school. Middle school students are difficult at times. He encouraged the Board to think about it. He encouraged everyone to contact state legislators about underfunding schools in Iowa. It is tragic and it is hurting children.

Man Ton, 537 Forest View Ave., has many friends who are in the TAG program and they love it. She does not know where she or her sister would be without her reading teacher. She wants students to have the same opportunity to learn as she has had. Reading helps her in school.

Tia Crone stated her daughters are involved in TAG, and as a parent she would think twice about staying in this District without the program. She would look outside of the District. Is the District prepared to lose students?

VI. Consent Action Item(s)

Director Alarcon-Flory moved and Director Gleiser seconded the motion to approve all consent action items. The motion carried 7 to 0.

- A. Board Meeting Minutes from November 14, 2016 – Dr. Paul Gausman
- B. Human Resources Report – Dr. Rita Vannatta
- C. Finance Report(s) – Dr. John Chalstrom

VII. Hearing

- A. School Calendars for 2017-2018, 2018-2019, and 2019-2020 – Dr. Rita Vannatta

President Krysl stated notice was provided that a hearing would be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 28th of November, 2016, for the purpose to receive public input on the District's proposed 2017-2018 School Calendar.

He stated any interested party may appear and file objections and any information for or against same will be heard on the above-named School Calendar with the final decision of the Board of Education a matter of record.

Director McTaggart moved and Director Gleiser seconded the motion to approve the District's 2017-2018 school calendar and acknowledge the 2018-2019 and 2019-2020 school calendars. The motion carried 6 to 1, with Director Gorski voting no.

VIII. Board Member Reports / Future Meetings

Director Warnstadt:

- She enjoyed the article in the Sioux City Journal on the Floyd Cemetery project where Rochelle Barnum and Jan George (Teachers) worked with students to locate information on 25 of the 26 unmarked graves. Markers will be placed at each of those graves in the near future.

Director Gorski:

- He appreciated the input from those who spoke earlier this evening.
- He attended the IASB Convention and would like to share some of that information with the rest of the Board.
 - He and President Krysl attended the Delegate Assembly. He suggested the Board hold a study session prior to next year's convention so they know how the rest of the Board feels related to issues that will be discussed during this meeting.

Director Gleiser:

- He attended the IASB Convention where he spent time in workshops related to school budgeting with other school districts across the state. Everybody is basically in the same situation that we are...in survival mode.
 - Common themes of spending authority challenges, and state aid being lower than operating costs.
 - He enjoyed the stories and best practices from other school districts.
 - Our District received the Better Boardsmanship Award.
- He attended a Student Achievement Committee meeting and encouraged the presenters to share their data with the entire Board.
- He missed the Educational Equity Committee due to a project announcement at work, and encouraged the public to share the District's website with new prospective families.
- He thanked those who attended tonight's meeting; stating that if he cannot answer their questions, he will refer them to District staff who can.
- The decision to combine English and Reading was an administrative decision. He trusts the current and future District staff will continue to ensure that critical needs are being met.

Director Alarcon-Flory:

- She thanked those who attended this evening, and stated our teachers do an amazing job.
- With 3 children in the TAG program, she too has asked questions.
- We are trying to do the best we can with the budget but it gets harder each year.
- She encouraged the public to attend monthly meetings with our Legislators.
- She serves on this School Board because she cares.
- She thanked Mickey Nelson for running for School Board.
- We have to unite as a community.

Director Meyers:

- He attended the Urban Education Network's Steering Committee made up of superintendents and school board members from some of the largest school districts in Iowa. He found it interesting that disciplinary problems are spreading throughout the state.
- Fiscal stress is high, costs have gone up faster than new revenue in 18 of the last 20 years. A 1% difference between what the cost of inflation is and new revenue is about \$1M. We are looking at about \$2M in reductions and perhaps more.

Director Krysl:

- As a member of IASB Legislative Resolutions Committee, he was able to speak with some of the lobbyists, noting that one stated we all ought to dial down our projections. Dr. Chalstrom and his team are working to prepare the budgets using different scenarios.
- He noted our District was 1 of only 7 districts in the state to receive the Better Boardsmanship Award.
- He presented Dr. Gausman with an award, noting he was 1 of only 7 superintendents in the state to earn this award.

Future Meetings are as follows:

- Education Legislative Forum – 8:30 a.m., December 3, 2016, ESC Board Room.
- Student Achievement Committee – 12 Noon, December 5, 2016, ESC Board Room.
- Board Finance & Facilities Committee – 3:00 p.m., December 6, 2016, ESC Board Room.
- Regular School Board Meeting – 6:00 p.m., December 12, 2016, ESC Board Room.
- Sales Tax Finance Oversight Committee – 8:00 a.m., December 19, 2016, ESC Board Room.
- Building Oversight Committee – 4:00 p.m., December 21, 2016, ESC Board Room.
- Regular School Board Meeting – 6:00 p.m., January 9, 2017, ESC Board Room.

IX. Superintendent's Report**Dr. Gausman:**

- He stated there is a great deal of misinformation out in the public about the District's decision to alter middle school instruction regarding English, Language Arts and Reading.
 - We are not removing Reading or TAG Reading from any of our schools.
 - The cost of school has grown 3-4% each year, but funds coming into the District are becoming less and less.
 - With the closure of CF Industries, certified enrollment declined by 110.84 students (weighted).
 - All public school districts are facing some of the same challenges related to the budget.
 - With a decline in enrollment, the challenge is magnified.
 - More students open enrolled into our District, while fewer students open enrolled out.
 - A loss of greater than \$731,000 for next year. We will teach Language Arts in this District. This option is the best option for this District. No changes to elementary or high schools.

- Dr. Buryanek, Associate Superintendent, elaborated in great detail the data behind the District's decision. She shared information on the District's plan moving forward as it relates to the following:
 - State requirements
 - National trends and best practices
 - Preparing students for the future

X. Items of Presentation, Discussion, and/or Action

A. Review of Election Results

Board Secretary Lloyd presented the Abstract of Votes from the Woodbury County Auditor and Clerk of the Board of Supervisors, Patrick Gill in regard to the November 8, 2016 General Election.

- John Meyers received 16,820 votes, Miyuki Nelson received 6,524 votes; there were 122 scattered votes, for a grand total of 23,466 votes.

B. Oath of Office for Newly Elected Members

President Krysl administered the *Oath of Office* to newly elected Board Director John Meyers in substantially the format prescribed in Section 277.28 of the Code of Iowa.

C. FY18 Capital Revenue and Expense Budgets - Dr. John Chalstrom, Brian Fahrendholz and Kathy Bottaro

Director Meyers moved and Director Alarcon-Flory seconded the motion to approve the FY18 Capital Revenue and Expense Budgets as well as the FY18 Capital projects. The motion carried 6 to 1, with Director Gorski voting no.

D. First Reading of Board Policies – Dr. Paul Gausman

- 200.5 – Board Membership – Elections / Term of Office / Vacancies
- 204.12 – School Board Minutes
- 405.8 – Child Abuse Reporting
- 504.9 – Homeless Children and Youth

Director Alarcon-Flory moved and Director McTaggart seconded the motion to approve the above Board policies for first reading. The motion carried 7 to 0.

E. Second and Final Reading of Board Policies – Dr. Paul Gausman

- 402.10 – Physical Examinations

Director Alarcon-Flory moved and Director McTaggart seconded the motion to approve the above Board policy for second and final reading. No vote was taken.

Directors Meyers moved and Director Warnstadt seconded the motion to amend the policy by deleting *“the personal physician of the employee or”* from the last sentence in paragraph two.

Director Gorski moved and Director Gleiser seconded the motion to reinstate pre-employment alcohol and drug testing; making it mandatory for all new employees regardless of classification. The District will reimburse up to 50% of the cost associated with the tests.

Bruce Lear - This seems to be a policy in search of a problem. In his 27 years, there has been 2 instances of anything like this that pre-employment testing would not have caught. This is a grave disadvantage in attracting teachers for something they feel is an insult and could potentially lead to a teacher shortage. This may feel good, but there are ramifications to this, and could slow down the hiring process. The thought of catching someone in pre-employment is unheard of and does not make any sense.

Dan Greenwell – Businesses do this every day and implemented this as common practice. This is not a big deal, legal opinion states we should do it. Silly to follow the crowd and the District needs to stand on their own.

After a roll call vote, the motion failed 2 to 5, with Directors Alarcon-Flory, Krysl, McTaggart, Meyers and Warnstadt voting no to approve reinstating pre-employment alcohol and drug testing; making it mandatory for all new employees regardless of classification, asking the District to reimburse up to 50% of the cost, and taking this policy back to the Board Policy Committee for language changes.

After a roll call vote, the motion carried 5 to 2, with Directors Gorski and Gleiser voting no to approve the amended policy by deleting *“the personal physician of the employee or”* from the last sentence in paragraph two.

F. Board Policy 432 – Early Retirement Benefits with Supplement Phase I and Supplement Phase II – Dr. Paul Gausman and Dr. Kim Buryanek

Director Meyers requested further information about middle school TAG classes once changes are made to the reading program.

Director Gorski moved to table Policy 432, Supplement Phase I and Supplement Phase II until the District learns what their Supplemental State Aid will be, as well as the number of retirees we will get through the original Early Retirement Benefits policy. The motion failed due to lack of a second.

Director Warnstadt moved and Director McTaggart seconded the motion to approve Board Policy 432 Early Retirement Benefits with Supplement Phase I and Supplement Phase II for second and final reading.

Steve Siebersma asked the Board to remove reading positions from the policy.

Dan Greenwell asked the Board for clarification as to whether or not the Board will approve combining English and Reading into Language Arts.

Dan Moore, 501 Pierce St., stated the reading program was an administrative decision, and the Board will decide whether or not to discuss this further at a later time. The policy is clearly an Early Retirement Policy and these are separate items that cannot be discussed or voted on this evening. The Board has been asked to vote on the policy, Phase I and Phase II.

Director Gleiser moved and Director Gorski seconded the motion to remove “on a first-come-first-served basis” and add “by seniority” in the third paragraph under “Eligibility” in Phase I and in Phase II. It was also suggested to move administration from Phase I to Phase II. After a roll call vote, the motion failed 3 to 4, with Alarcon-Flory, Krysl, McTaggart and Krysl voting no.

After a roll call vote, the motion carried 5 to 2, with Directors Gleiser and Gorski voting no to approve Board Policy 432 Early Retirement Benefits with Supplement Phase I and Supplement Phase II for second and final reading as originally presented.

XI. Adjourn

Director Gorski moved and Director Alarcon-Flory seconded the motion to adjourn the regular meeting. The motion carried 7 to 0, and the regular meeting adjourned at 9:31 p.m.

Michael J. Krysl, President
SCCSD Board of Directors

Cynthia A. Lloyd, Secretary
SCCSD Board of Directors

Sioux City Community School District

Item Title: Human Resources Report - Dr. Rita Vannatta

Recommendation:

ATTACHMENTS:

Description	Upload Date	Type
<input type="checkbox"/> HR Board Report 12-12-16	12/7/2016	Cover Memo

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: December 12, 2016
Dr. Rita Vannatta, Director of Human Resources

New Hire(s) / Non-Certified								
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Replacing	Comments
Fitch, Yvon	Liberty	Bus Assistant	\$11.55	December 13, 2016	HS	Sioux City Community Schools, Substitute Instructional Assistant	Schultz, Megan	
Pierce, Rosemary	Transportation	Bus Assistant	\$11.55	December 13, 2016	HS	Sioux City Community Schools, Substitute Bus Assistant	New Position	Using Vans to Replace Outside Sources
Welch, Katie	North High	SpEd Instructional Assistant	\$11.85	January 3, 2016	HS	Mid Step Services, Residential Living Assistant II	Rasmussen, Karen	Contingent upon passing all pre-employment requirements
Wooten, Robert	East High	TAP Assistant	\$20.20	December 13, 2016	BS from Morningside College	Sioux City Community Schools, SpEd Instructional Assistant	Perron, Tiffnee	

New Hire(s) / Coaching								
Name	Facility	Position	Salary	Effective Date	Comments			
Jones, Christine	West High	Head Cheer Coach	\$1,212	December 13, 2016	Prorated Salary			

Leave(s) of Absence / Certified								
Name	Facility	Position	Effective Date	Comments				
Butler, Barbara	North Middle	TAG	November 7, 2016	Medical leave of absence November 7, 2016 through May 31, 2017				

Resignation(s) / Non-Certified								
Name	Facility	Position	Years	Effective Date	Comments			
Johnston, Janice	Nodland	Instructional Assistant	8	December 5, 2016				
Nelson, Jeff	Transportation	Bus Driver	6	December 3, 2016				
Verdoorn, Jacob	Riverside	SpEd Instructional Assistant	0.33	November 30, 2016				
Wooten, Robert	East Middle	SpEd Instructional Assistant	0.16	December 12, 2016				

Resignation(s) / Coaches								
Name	Facility	Position	Effective Date	Comments				
Jones, Christine	West High	Assistant Cheer Coach	December 12, 2016					

Retirement(s) / Certified								
Name	Facility	Position	Years	Effective Date	Comments			
Matsuo, Judeen	Unity	Kindergarten	20	May 31, 2017				

Early Retirement(s) Supplement Phase I / Certified								
Name	Facility	Position	Years	Effective Date	Quarterly Benefit Amount	Comments		
Bradley De Raad, Donelle	Loess Hills	Kindergarten	20	May 31, 2017	\$500	Quarterly benefit amount is contingent upon final sick leave balance		
Caputo, Mark	North High	History	34	May 31, 2017	\$1,500	Quarterly benefit amount is contingent upon final sick leave balance		
Greene, Bradley	North High	Business	25	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Grimm, Cindy	Morningside	2nd Grade	21	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Gustavson, Jane	North Middle	6th Grade Social Studies	30	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Hobbs, Peggy	North Middle	8th Grade Social Studies	25	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Mead, Holly	Riverside	5th Grade	28	May 31, 2017	\$1,500	Quarterly benefit amount is contingent upon final sick leave balance		
Neswick, Mary	Riverside	4th Grade	31	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
O'Kane, Linda	Liberty	Title I Reading	21	May 31, 2017	\$500	Quarterly benefit amount is contingent upon final sick leave balance		
Olson-Wassell, Radine	Perry Creek	1st Grade	37	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Pape, Maureen	East Middle	7th Grade Social Studies	26	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Riesenberg, Linda	North High	English/Language Arts	26	May 31, 2017	\$500	Quarterly benefit amount is contingent upon final sick leave balance		
Simoni, Patricia	Morningside	1st Grade	41	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Thompson, Mary Jean	Morningside	Kindergarten	29	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Vickery, Jule	Liberty	2nd Grade	25	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		
Washinowski, Jeff	East High	History	38	May 31, 2017	\$2,000	Quarterly benefit amount is contingent upon final sick leave balance		

Early Retirement(s) / Certified						
Name	Facility	Position	Years	Effective Date	Quarterly Benefit Amount	Comments
Doyle, Mary	East High	At Risk	26	May 31, 2017	\$1,200	Quarterly benefit amount is contingent upon final sick leave balance
Maass, Ralph	North High	At Risk	51	May 31, 2017	\$300	Quarterly benefit amount is contingent upon final sick leave balance
O'Harrow, Joan	West High	English/Language Arts	25	May 31, 2017	\$1,200	Quarterly benefit amount is contingent upon final sick leave balance
Stiles, Debbra	East Middle	Foundations 4	26	May 31, 2017	\$1,200	Quarterly benefit amount is contingent upon final sick leave balance
Ulrich, Roxie	West Middle	Resource	29	May 31, 2017	\$1,200	Quarterly benefit amount is contingent upon final sick leave balance

Retirement(s) / Non-Certified						
Name	Facility	Position	Years	Effective Date	Comments	
Mathistad, Monica	North Middle	10 Month Secretary	7	January 27, 2017		

Early Retirement(s) / Non-Certified						
Name	Facility	Position	Years	Effective Date	Quarterly Benefit Amount	Comments
Wright, Mary Cathy	Sunnyside	Registrar	32	June 7, 2017	\$1,200	Quarterly benefit amount is contingent upon final sick leave balance

Sioux City Community School District

Item Title: Finance Report(s) - Dr. John Chalstrom

Recommendation:

ATTACHMENTS:

Description		Upload Date	Type
<input type="checkbox"/>	Finance Report	11/30/2016	Cover Memo

Sioux City Community Schools

Date: December 12, 2016

To: Dr. Paul Gausman, Superintendent

From: Dr. John Chalstrom, Director of Finance

RE: Finance Report

Recommendation: That the Board approves the expenditures for Nov 18 – 30, 2016 in the amount of \$1,574,079.64, the November Wells Fargo credit card bill (Oct charges) in the amount of \$643,220.08 and the November payroll in the amount of \$11,084,443.10.

The breakdown is as follows:

Sales Tax Fund	
Nov 18 – 22 Accounts Payable	7,500.48
Nov 23 – 30 Accounts Payable	407,645.84
Nov Wells Fargo payroll	28,787.21
General Fund (and others)	
Nov 18 – 22 Accounts Payable	943,570.14
Nov 23 – 30 Accounts Payable	156,191.18
Nov Wells Fargo credit card	468,220.77
Nov payroll	10,726,181.58
School Nutrition Fund	
Nov 18 – 22 Accounts Payable	30,639.24
Nov 23 – 30 Accounts Payable	10,032.13
Nov Wells Fargo credit card	35,232.73
Nov payroll	329,474.31
Activity Fund	
Nov 18 – 22 Accounts Payable	12,001.34
Nov 23 – 30 Accounts Payable	6,499.29
Nov Wells Fargo credit card	<u>139,766.58</u>
Total	13,301,742.82

Sioux City Community School District

Item Title: Building Oversight Committee Membership - Brian Fahrendholz

Recommendation:

ATTACHMENTS:

Description		Upload Date	Type
<input type="checkbox"/>	Exec Summ - BOC Membership 12-12-16	12/5/2016	Cover Memo

**Sioux City Community School District
Executive Summary
Building Oversight Committee Membership
December 12, 2016**

Purpose:

To reappoint six members of the Building Oversight Committee (BOC) whose term expires January 1, 2017. These members will serve until January 1, 2020.

Explanation:

Contact: Brian Fahrendholz (712) 279-6653

The Building Oversight Committee is a Board of Education appointed committee. Members of this Committee review plans and specifications for new construction and major remodeling projects. The BOC will make a recommendation to the Board of Education after their review of such projects.

Strategic Plan Priority Area:

Goal 2 – Provide Safe, Healthy, and Supportive Learning Environments

Impact on Student Achievement:

This group provides reviews of projects that create our educational environment.

Funding Source:

N/A

Recommendation:

That the Board of Directors approves the following members who have chosen to serve another three-year term on the Building Oversight Committee ending January 1, 2020.

- Doug Batcheller – 2402 W. Solway St., Sioux City, IA 51104
- Dean Burger – 4437 Cheyenne Blvd., Sioux City, IA 51104
- Carl Hesse – 4900 Christy Rd., Sioux City, IA 51106
- Doug Rose – 4343 N. Rustin St., Sioux City, IA 51108
- Charlie Lange – 2320 S. St. Aubin St., Sioux City, IA 51106
- Paul Stensland – 616 Coniston Circle, Sergeant Bluff, IA 51054

Sioux City Community School District

Item Title: Board Authorization to Request Modified Allowable Growth from the SBRC for Open Enrollment Out Students on Fall 2016 Certified Enrollment but not on the Fall 2015 Certified Enrollment in the amount of \$569,826, and LEP Instruction Beyond 5 Years in the amount of \$962,813 – Dr. John Chalstrom

Recommendation:

ATTACHMENTS:

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - Board Authorization to Request Modified Supplemental Amount for Open Enrollment Out Not on Fall 2015 Count and LEP Instruction Beyond 5 Years 12-12-16	12/7/2016	Cover Memo

**Sioux City Community School District
Executive Summary
Board Authorization to Request Modified Allowable Growth from the SBRC for Open
Enrollment Out Students Not on Fall 2015 Count and LEP Instruction Beyond 5 Years
December 12, 2016**

Purpose:

To request Board authorization to request Modified Allowable Growth from the SBRC (School Budget Review Committee) for Open Enrollment Out Students on Fall 2016 Certified Enrollment but not on the Fall 2015 Certified Enrollment in the amount of \$569,826, and LEP Instruction Beyond 5 Years in the amount of \$962,813.

Explanation:

Contact: Dr. John Chalstrom (712) 279-6662

School Districts are allowed to request an additional supplemental amount, which increases spending authority, for the above named items. The amounts are calculated by the Department of Education. It is important to note that this will not increase revenues or property taxes. It is only a request for additional spending authority.

Strategic Plan Priority Area:

Practice Effective, Efficient and Sustainable Business Practices.

Impact on Student Achievement:

In order to provide for long term student achievement, a strong stable financial position is required. An important component of a strong stable financial position is having adequate spending authority.

Funding source:

General Fund Spending Authority

Recommendation:

That the Board of Directors approves the request for Modified Allowable Growth from the SBRC (School Budget Review Committee) for Open Enrollment Out Students on Fall 2016 Certified Enrollment but not on the Fall 2015 Certified Enrollment in the amount of \$569,826, and LEP Instruction Beyond 5 Years in the amount of \$962,813.

Sioux City Community School District

Item Title: Online Courses for Professional Development - April Tidwell

Recommendation:

ATTACHMENTS:

Description		Upload Date	Type
<input type="checkbox"/>	Exec Summ - Online Courses for PD 12-12-16	12/5/2016	Cover Memo

**Sioux City Community School District
Executive Summary
Online Courses for Professional Development
December 12, 2016**

Purpose:

To request authorization to use designated Teacher Quality funds to support voluntary online Professional Development for SCCSD certified staff during 2016-2017 school year.

Explanation:

Contact: April Tidwell, 712-279-6822

The Office of Curriculum, Instruction and Assessment will create a list of online courses which align with building and district Student Achievement goals. The courses will be provided by ASCD (Association for Supervision and Curriculum Development). Registration fees will be paid using Teacher Quality (State PD) funds. Teachers will enroll in no more than one online course each, on a voluntary basis.

Strategic Plan Priority Area:

Attract and Support Highly Effective Teachers, Leaders and Staff

Impact on Student Achievement:

High quality professional development will support student achievement.

Funding:

Teacher Quality Funds

Recommendation:

That the Board of Directors approves the use of Teacher Quality funds to purchase course registrations to provide voluntary online professional development to certified staff.

Sioux City Community School District

Item Title: Addendum to Professional Services Contract with Cannon Moss Brygger Architects for the Bryant Elementary Project – Brian Fahrendholz

Recommendation:

ATTACHMENTS:

Description	Upload Date	Type
<input type="checkbox"/> Exec Summ - Addendum to Professional Services with Cannon Moss Brygger Architects for the Bryant Elementary Project 12-12-16	12/7/2016	Cover Memo

**Sioux City Community School District
Executive Summary
Addendum to Professional Services Contract with
Cannon Moss Brygger Architects for the Bryant Elementary Project
December 12, 2016**

Purpose:

To amend the contract with Cannon Moss Brygger Architects for professional services fees.

Explanation:

Contact: Brian Fahrendholz (712) 279-6653

The Addendum, in accordance to the original contract terms from 2013, updates the cost for professional services as a result of increased square footage from 90,000 S.F. to 106,950 S.F. No other terms in the original contract have changed. Estimated construction costs are based on the Perry Creek Elementary School project and recent construction pricing estimates. Professional design fees are calculated at 5.5% of estimated construction costs of the building. The Amended Contract amount of \$886,176.00 is comparable to other recent Elementary building projects.

There is also an additional cost of \$4,500 for kitchen design/engineering. Historically this work has been completed by EDA but they were not able to complete it on this project.

- Original Professional Fee for Design in 2013 - \$657,068.00
- Revised Professional Fee for Design - \$ 881,676.00
- Kitchen design and Engineering fee of \$4,500.00
- Total Addendum increase in Professional Fees from original contract - \$229,108.00

Total of Amended Contract - \$886,176.00

Strategic Plan Priority Area:

Provide Safe, Healthy, and Supportive Learning Environments

Impact on Student Achievement:

Provide a learning environment that will be conducive to 21st Century learning.

Funding Source:

Sales Tax Fund

Recommendation:

That the Board of Directors approves the Addendum to the Cannon Moss Brygger contract of 2013 outlining the new fixed fee costs for professional services in the amount of \$886,176.00.

Sioux City Community School District

Item Title: Superintendent's Report - Dr. Paul Gausman

Recommendation:

Sioux City Community School District

Item Title: Second and Final Reading of Board Policies - Dr. Paul Gausman

Recommendation: RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

ATTACHMENTS:

	Description	Upload Date	Type
<input type="checkbox"/>	200.5 - Board Membership - Term of Office / Vacancies	12/5/2016	Cover Memo
<input type="checkbox"/>	204.12 - School Board Minutes	12/5/2016	Cover Memo
<input type="checkbox"/>	405.8 - Child Abuse Reporting	12/5/2016	Cover Memo
<input type="checkbox"/>	504.9 - H0meless Children and Youth	12/5/2016	Cover Memo

Board Policy Document

BOARD OF DIRECTORS

Series 200

Policy Title: Board Membership – Elections / Term of Office / Elections and Vacancies

Code Number: 200.5

~~Vacancies occurring among the officers or members of the Board shall be filled by appointment by the remaining members of the Board, in open session, within thirty (30) days after the vacancy occurs. The Board will, upon receipt of notification of a vacancy, meet within 5 working days to determine a process to fill said vacancy. If the vacancy has not been timely filled, or when the Board is reduced below a quorum, the Secretary of the Board, (or if there is no Secretary, the area education agency administrator), shall call a special election in the District to fill the vacancy or vacancies.~~

A vacancy exists if any of the following occur:

- a) ~~Failure to elect at a proper election;~~

First Adoption: September 22, 1992

1

Revision Adoption: October 11, 1994/December 16, 1997/July 15, 2003/August 10, 2009
September 8, 2014

Legal Reference: ~~Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).
Board of Directors of Grimes Independent School Dist. v. County Board of Public Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).
Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36 N.W.2d 751 (1949).
Iowa Code §§ 21.6(3)(d), 69, 274.7, 277, 279.6, 277.29-30 (2013).
1944 Op. Att'y Gen. 39.~~

Legal Reference: Iowa Code §§ 21.6; 39; 45; 63; 69; 274.7; 277; 278.1, 279.7 (2013), 279
Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).
Board of Directors of Grimes Independent School Dist. v. County Board of Public Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).
Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36 N.W.2d 751 (1949).
1944 Op. Att'y Gen. 39.

Board Policy Document

- b) ~~Failure to appoint within the time prescribed by law;~~
- c) ~~Failure of the elected or appointed person to qualify for service on the Board within the time prescribed by law;~~
- d) ~~A duly elected Board member ceases to be a resident of the District;~~
- e) ~~A Board member or Board member elect resigns or dies;~~
- f) ~~The removal of a Board member from, or forfeiture of, the office;~~
- g) ~~The decision of a competent tribunal declaring the office vacant; or~~
- h) ~~A Board member is convicted of committing a felony or any public offense involving the violation of the incumbent's oath of office.~~

~~A person appointed to fill a vacancy in an elective office shall hold office until a successor is elected and qualified. A person appointed to fill a vacancy in an appointive office shall hold office for the remainder of the unexpired term and until a successor is appointed and qualified. Any person so appointed shall qualify by taking the oath of office within ten (10) days thereafter in the manner required by law.~~

ELECTIONS

The school election takes place on the second Tuesday in September of odd-numbered years. Each school election is used to elect citizens to the Board to maintain a 7 member Board and to address questions that are submitted to the voters.

Citizens of the school district community seeking a seat on the Board must file their nomination papers with the Board Secretary, or the Board Secretary's designee, between sixty-four and forty days before the school election unless otherwise directed.

First Adoption:	September 22, 1992	2
Revision Adoption:	October 11, 1994/December 16, 1997/July 15, 2003/August 10, 2009 September 8, 2014	
Legal Reference:	Good v. Crouch, 397 N.W.2d 757 (Iowa 1986). Board of Directors of Grimes Independent School Dist. v. County Board of Public Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965). Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36 N.W.2d 751 (1949). Iowa Code §§ 21.6(3)(d), 69, 274.7, 277, 279.6, 277.29-30 (2013). 1944 Op. Att'y Gen. 39.	
Legal Reference:	Iowa Code §§ 21.6; 39; 45; 63; 69; 274.7; 277; <u>278.1, 279.7 (2013), 279</u> Good v. Crouch, 397 N.W.2d 757 (Iowa 1986). Board of Directors of Grimes Independent School Dist. v. County Board of Public Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965). Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36 N.W.2d 751 (1949). 1944 Op. Att'y Gen. 39.	

Board Policy Document

If a vacancy occurs on the Board it shall be filled in accordance with law and Board policy.

It is the responsibility of the County Commissioner of Elections to conduct school elections.

TERM OF OFFICE

Board members elected for a full term at a regularly scheduled school election in September, of odd-numbered years, serve for four years. Board members appointed to fill a vacant position will serve until a successor is elected and qualified at the next regular school election, unless there is an intervening special election for the school district, in which event a successor shall be elected at the intervening special election. A Board member elected to fill a vacancy will serve out the unexpired term.

Being a Board member is a unique opportunity for a citizen to participate on a governing Board of the School District. Eligible Board members are encouraged to consider running for more than one term.

VACANCIES

A vacancy occurs as provided by law, which includes but is not limited to when a Board member dies, resigns or leaves office, or fails to reside in the School District or Director District.

If a vacancy occurs prior to the expiration of a term of office, the vacancy will be filled by Board appointment within 30 days of the vacancy. The Board shall publish notice stating that the Board intends to

First Adoption: September 22, 1992 3

Revision Adoption: October 11, 1994/December 16, 1997/July 15, 2003/August 10, 2009
September 8, 2014

Legal Reference: ~~Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).~~
~~Board of Directors of Grimes Independent School Dist. v. County Board of Public~~
~~Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).~~
~~Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36~~
~~N.W.2d 751 (1949).~~
~~Iowa Code §§ 21.6(3)(d), 69, 274.7, 277, 279.6, 277.29-30 (2013).~~
~~1944 Op. Att'y Gen. 39.~~

Legal Reference: Iowa Code §§ 21.6; 39; 45; 63; 69; 274.7; 277; 278.1, 279.7 (2013), 279
Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).
Board of Directors of Grimes Independent School Dist. v. County Board of Public
Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).
Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36
N.W.2d 751 (1949).
1944 Op. Att'y Gen. 39.

Board Policy Document

fill the vacancy by appointment, but the electors of the School District have the right to file a petition requiring the vacancy be filled by a special election.

A person appointed to fill a vacancy shall hold office until a successor is elected and qualified at the next regular school election, unless there is an intervening special election for the School District, in which event a successor shall be elected at the intervening special election.

If the Board is unable to fill a vacancy by appointment within 30 days after the vacancy occurs or if a valid petition is submitted, the Board Secretary will call a special election to be held no sooner than 60 days and not later than 70 days after the vacancy occurred. A Board member elected at the special election will serve the remaining portion of the unexpired term.

First Adoption: September 22, 1992

4

Revision Adoption: October 11, 1994/December 16, 1997/July 15, 2003/August 10, 2009
September 8, 2014

Legal Reference: ~~Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).~~
~~Board of Directors of Grimes Independent School Dist. v. County Board of Public~~
~~Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).~~
~~Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36~~
~~N.W.2d 751 (1949).~~
~~Iowa Code §§ 21.6(3)(d), 69, 274.7, 277, 279.6, 277.29-30 (2013).~~
~~1944 Op. Att'y Gen. 39.~~

| Legal Reference: Iowa Code §§ 21.6; 39; 45; 63; 69; 274.7; 277; [278.1, 279.7 \(2013\)](#), 279
Good v. Crouch, 397 N.W.2d 757 (Iowa 1986).
Board of Directors of Grimes Independent School Dist. v. County Board of Public
Instruction of Polk Co., 257 Iowa 106, 131 N.W.2d 802 (1965).
Board of Directors of Menlo Consol. School Dist. v. Blakesburg, 240 Iowa 910, 36
N.W.2d 751 (1949).
1944 Op. Att'y Gen. 39.

Board Policy Document

BOARD OF DIRECTORS

Series 200

Policy Title: **School Board Minutes**

Code Number: **204.12**

The Board shall record and maintain minutes of Board meetings. The minutes shall be preserved in accordance with Board Policy and state law.

It shall be the responsibility of the Board Secretary to keep the minutes of the Board meetings. The minutes of each meeting shall include as a minimum the following items: a record of date, time, place, members present, action taken, and the vote of each member, with financial records of receipts and expenditures attached. The information shall be submitted within two weeks of the meeting to a newspaper for official publication. The permanent records of the Board minutes may include more detail than is required for the publication of the minutes.

Minutes waiting approval at the next Board meeting will be available for inspection after the Board Secretary transcribes notes and has made them available to Board members.

Committee Minutes

Committee minutes shall be kept in accordance with Board Policy and state law.

First Adoption: March 14, 1989
Revision Adoption: August 12, 1997/July 15, 2003/July 20, 2009/December 12, 2011
Legal Reference: Iowa Code §§ 21., 22., 279.8, ~~279.35.~~ .36; 291.6, .7; 618.3 (2013)
 ~~3004; 618;~~ 281 I.A.C. 12.3(1).

STAFF PERSONNEL

Series 400

Policy Title: Child Abuse Reporting

Code Number: 405.8

The District will fully comply with the Code of Iowa in all matters pertaining to child abuse.

The administration shall develop and publish reporting procedures that comply with legal requirements, and shall instruct members of the professional staff in their obligations with regard to reporting suspected child abuse.

First Adoption: June 26, 1984
Revision Adoption: September 26, 1995/March 28, 2000/November 23, 2009/February 11, 2013
Legal Reference: Iowa Code §§ 232.67-.77; 232A; 235A; 280.17 (2013)
441 I.A.C. 9.2; 155; 175.
1982 Op. Att'y Gen. 390, 417.
1980 Op. Att'y Gen. 27
~~Chapter 280.17, 232.69~~

Board Policy Document

STUDENT PERSONNEL

Series 500

Policy Title: Homeless Children and Youth

Code Number: 504.9

The Superintendent or his/her designee ~~Board~~ shall make reasonable efforts to identify homeless children and youth within the District, encourage their enrollment and eliminate existing barriers to their education which may exist in District policies or practices, and e—nsure the privacy of student records, as provided by applicable law, including information about a homeless child or youth's living situation. The designated coordinator for identification of homeless children and for tracking and monitoring programs and activities for these children is the Homeless Education Liaison.

First Adoption: October 11, 1994
Revision Adoption: August 12, 1997/December 14, 2004/January 26, 2009/July 22, 2013
Legal Reference: 20 U.S.C. § 6301.
42 U.S.C. § 11302.
42 U.S.C. §§ 11431 et. seq.
281 I.A.C. 33.
No Child Left Behind, Title X, Sec. 722, P.L. 107-110 (2002).
42 U.S.C. 11431 et seq. (2012).
281 I.A.C. Chapter 33

Sioux City Community School District

Item Title: Board Resolution of Support: Promise of Iowa Public Education Campaign – Board President

Recommendation: RECOMMENDATION: That the Board of Directors approves Resolution of Support: Promise of Iowa Public Education Campaign.

ATTACHMENTS:

Description	Upload Date	Type
<input type="checkbox"/> Board Resolution of Support Promise of Iowa Public Education Campaign 12-12-16	12/5/2016	Cover Memo

Sioux City Community School District
Board of Education
RESOLUTION OF SUPPORT:
PROMISE OF IOWA PUBLIC EDUCATION CAMPAIGN

- WHEREAS, The state's children constitute "The Promise of Iowa" through their potential as our future leaders, citizens, innovators and caretakers of their generation; and
- WHEREAS, We believe funding a strong system of public education is the best investment Iowans can make to strengthen our economy, create thriving communities and improve the quality of life for every Iowan; and
- WHEREAS, Our students face new challenges and opportunities in a changing world, and their public schools are evolving to help students prepare for their future; and
- WHEREAS, We must continue to find ways to close achievement gaps so that Iowa public schools fulfill the ideal of equity and opportunity for all; and we must keep pace with improvements in other states, to ensure our public schools provide our students and state with an advantage; and
- WHEREAS, State policy makers, locally elected school board members, educators and the business community all made a shared commitment in 2013 landmark legislation to ensure the next generation of Iowa students receives a world-class education; and
- WHEREAS, The Legislature has made progress in investing in public education, but in this era of competing priorities and limited resources, state funding has fallen short in meeting the real needs of our students; and
- WHEREAS, The case must be made to the Legislature that Iowa taxpayers and voters support greater investments in our public schools and are willing to commit public resources to ensure every student in our state has a well-rounded curriculum and safe, modern school facilities in each community; and
- WHEREAS, As locally elected citizens entrusted with public education, Iowa school boards must take on the responsibility to tell the story and rally public support and understanding for continued investments in public education that move our state forward.

NOW THEREFORE, BE IT RESOLVED, that the Sioux City Community School District's Board of Education pledges to join and support the efforts of "The Promise of Iowa" campaign to ensure that Iowa lawmakers continue to prioritize investments to improve the community schools that create opportunities for more than 480,000 public school Iowa students.

ADOPTED by ACTION of the BOARD this 28 day of November 2016.

Ayes: _____

Nays: _____

Board President

Date

Superintendent

Date

Sioux City Community School District

Item Title: Sioux City Community Schools Educational Planning Handbook – Jim Vanderloo

Recommendation: RECOMMENDATION: That the Board of Directors acknowledges the *Sioux City Community Schools Educational Planning Handbook* which includes implementation of new courses and expansion of current career pathways to be established at all high schools.

ATTACHMENTS:

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - SC Community Schools Educational Planning Handbook 12-12-16	12/5/2016	Cover Memo

Sioux City Community School District
Executive Summary
Sioux City Community Schools Educational Planning Handbook
December 12, 2016

Purpose:

To ask for Board acknowledgement of the *Sioux City Community Schools Educational Planning Handbook* which includes the implementation of new courses and expansion of current career pathways at all three of our high schools.

Explanation:

Contact: Mr. Jim Vanderloo (712) 279-6070

The Sioux City Community School District Board of Education approved the potential creation and/or expansion of career pathways in March 2010, December 2011, December 2012, December 2013, December 2014, and December 2015. This executive summary provides an update to the Board.

Research supports the development of high school career pathways for the following reasons:

- a. To increase student academic achievement and graduation rates through integrated academic and career curricula.
- b. To focus on career preparation through rigorous academics and career awareness.
- c. To raise student aspiration and commitment to academic achievement and work ethic.
- d. To promote acceleration mechanisms such as dual enrollment or articulated credits.

Sixteen National Career Clusters help students focus on an area of interest or possible career path. A pathway defines a program of study that may potentially lead to post-high school certification. The national career clusters are aligned with *Have A Plan Iowa* (grade 12) and Naviance (grades 6-12) both utilized by our school counselors.

The following National Career Clusters are currently in place. We are proposing the expansion of some of these clusters in the Sioux City Community School District:

1. Agriculture, Food & Natural Resources
 - a. Metal Technology/Welding
2. Architecture and Construction
 - a. Home Building/PACT – Pre-Apprenticeship Certificate Training
3. Arts, Audio Visual Technology, and Communications
 - Technical Production in Media (New Course)
 - Studio Production in Mass Communication (New Course)
4. Law, Public Safety, Corrections, and Security
 - a. Police Science
 - b. Fire Science
5. Science, Technology, Engineering, and Mathematics
 - a. Engineering and Technology (Project Lead the Way)
 - Introduction to Computer Science (New Course)
6. Transportation, Distribution and Logistics
 - a. Automobile Mechanics
 - Automotive Engine Repair (New Course)
 - Automotive Brake System (New Course)
 - b. Automobile Body Repair
 - Plastic Repair (New Course)
 - Structural Repair (New Course)
7. Business, Management and Administration
 - a. Business Management or Entrepreneurship/Small Business

8. Information Technology
 - a. Network Systems
9. Marketing
 - a. Fashion Design
 - b. Interior Design
10. Finance
 - a. Accounting I, II, III
11. Health Science
 - a. Certified Nurse Assistant
 - b. Advanced Nurse Assistant
 - c. Pharmacy Tech
 - d. Surgical Tech
12. Hospitality and Tourism
 - a. ProStart/ServSafe Certification
13. Human Services
 - a. Child Development Associate (CDA Certification)
14. Education and Training
 - a. Para Educator
15. Manufacturing
 - Manufacturing Design (New Course)
 - Manufacturing Process I (new Course)
 - Introduction to CAD/CAM (New Course)

All career pathways will be offered at all high schools with the exception of Health Science (at ESC), ROTC (at ESC), second year PLTW (at East), second year Finance (ESC), second year Information Technology (at East), second year Police Science (at ESC), Fire Science (at WITCC), first year Welding, Automobile Mechanic, Automobile Body Repair, and Manufacturing, and second year Automobile Mechanic and Auto Body Repair (at Harry Hopkins Center), second year Welding (at WITCC), Surgical Tech (at WITCC), Graphic Arts 1 & 2 (at ESC), Wall to Wall Health Science (at ESC), and Wall to Wall ROTC (at ESC).

High school students will earn dual credit with Western Iowa Tech Community College. These credits are transferable to 2-year or 4-year higher education institutions.

Senior Year Plus legislation provides weighted funding to the District for each of these contracted courses. The weighted funding covers all course contracts and instructor expenses and will be paid to the District a year in arrears.

Strategic Plan Priority Area:

Goal Area 1: Provide Relevant, Rigorous and Innovative Academics

Impact on Student Achievement:

Career Pathways allow students to build smoother transitions from high school to post-secondary education courses and the work force, and earn college credit while in high school.

Funding Source:

N/A

Recommendation:

That the Board of Directors acknowledges the *Sioux City Community Schools Educational Planning Handbook* which includes implementation of new courses and expansion of current career pathways to be established at all high schools.

Sioux City Community School District

Item Title: FY18 General Fund Revenue Budget Projections and Assumptions, and Presentation Calendar – Dr. John Chalstrom

Recommendation: RECOMMENDATION: That the Board of Directors acknowledges the data and information regarding the District’s FY18 General Fund Revenue Budget Projections and Assumptions, and Presentation Calendar as presented.

ATTACHMENTS:

	Description	Upload Date	Type
<input type="checkbox"/>	Exec Summ - FY8 General Fund Revenue Budget Projections and Assumptions and Presentation Calendar 12-12-16	12/7/2016	Cover Memo

**Sioux City Community School District
Executive Summary
FY18 General Fund Revenue Budget Projections and Assumptions
and Presentation Calendar
December 12, 2016**

Purpose:

To present preliminary FY18 General Fund Revenue Budget Projections, Assumptions and Presentation Calendar.

Explanation:

Contact: Dr. John Chalstrom (712) 279-6662

This is the first phase of the FY18 General Fund budget process. The revenue projection scenarios have been prepared using a 2% Supplemental State Aid and enrollment projections from the Iowa Department of Education.

Strategic Plan Priority Area:

Practice Effective, Efficient and Sustainable Business Practices.

Impact on Student Achievement:

The amount of revenue the district receives and how that revenue is expended impacts the ability of the district to continue its present level of services.

Funding Source:

General Fund

Recommendation:

That the Board of Directors acknowledges the data and information regarding the District's FY18 General Fund Revenue Budget Projections, Assumptions, and Presentation Calendar as presented.